

Communication & Language Child Monitoring 2021 - 2022

Instructions for completing the Audit:

The key statements on the Child Audit Tool are taken from Development Matters and should be familiar to providers.

To establish whether a child is on track, providers should highlight the statements that apply to the child in the Checkpoint column. This will inform whether a child is reaching the ***Listening, Attention, Understanding Milestones*** and the ***Speaking Milestones***. Checkpoints should be highlighted in a colour to match the date the child is reviewed/age in months (in the header).

Please state on the audit the total number of children audited (those on track and not on track).

If children are found to be '**on track**', they should not be included in the additional questions on the Communication & Language Audit and can be 'parked' unless general observation over time indicates that things may have changed.

Children who are currently '**NOT on track**' should be included in the additional questions on the Communication & Language audit, which replaces the ECaT Audit.

The link for the Communication & Language Child Monitoring Audit will be sent to providers prior to each data collection (November & June)

Completing the Child Audit Tool and Communication and Language Audit may highlight training/support needs. These can be added to the audit and will be reviewed by the Early Years & Childcare Team.