

All About Me-Moving On

My name: Annabel Turner Preferred name: Anna Date of birth: 19.04.20 Setting: Parkside Preschool

Things I can do:

I can express when I am happy, sad, angry, excited through my actions- i.e. flapping and bouncing when happy, jumping and running back and forth when excited, hitting/biting when angry I can feed myself with my hands and find my water bottle from a tray of others I can seek out a familiar adult within the setting when I am sad I allow others to play close by on my terms

Things I am working on:

To give brief eye-contact during Ready Steady Go! games To use my chewy when I feel the need to put something in my mouth

To sign or exchange a PECs card to request at snack time To begin to self-regulate with support when feeling overwhelmed

Gender: Female

SEND: Yes / No

EYPP: Yes / No

Date started at setting: 21.4.2021

How many hours I attend: 20 hours (2 full days

and a half day)

Attendance (%): 85.5%

Any other settings attended: None

What I like and enjoy:

I like to explore things by putting them in my mouth
I like to listen to rhymes, esp. Wheels on the Bus
I like small world animals and will carry these with me
I enjoy being outside in all weathers
I like having my own space and being able to explore

I like having my own space and being able to explore independently



What I dislike:

I don't like cuddles, unless initiated by me
I don't like others playing with the small world animals
I don't like being told when I can't do something-this
leads me to become frustrated and upset
I don't like being closely followed by an adult

My family and people who are important to me:

Mummy, Amy, Lexi (older sisters), Oliver and Max (younger twin brothers), Grandma and Grandpa

What my family and I celebrate:

Christmas, Easter, Birthdays

My home language: English

What I find difficult and how to support me:

I find it difficult to wear my shoes and coat outside and need visuals to support me with this

I find it difficult to express my needs and wants- Makaton and PECs is used to support me

I find it difficult to follow routines-A Now and Next board supports me with this

I put things in my mouth and like to eat non-edibles- A chewy helps me to not do this

My health: (any allergies or medical info)
None but will eat non-edibles if not supervised

Other important information: (e.g. dietary requirements, EHC, etc.) EHCP in place, Autism diagnosis

Any professionals or agencies supporting me:

Early Help-Family Engagement Worker, SALT, Previously Portage, EYAT, GP, Community Paediatrics



My development: (tick which applies)

Area of Learning:	Working Towards	Expected
Communication and Language	✓	
Personal, Social and Emotional Development	~	
Physical Development	~	
Literacy	~	
Mathematics	~	
Understanding the World	~	
Expressive Arts and Design	~	

My independence:

I can independently use the toilet	Yes	/	<mark>No</mark>
I can put on my own shoes/socks	Yes	/	<mark>No</mark>
I can put on my own coat	Yes	/	No
I can feed myself	Yes	/	No

Any additional information:

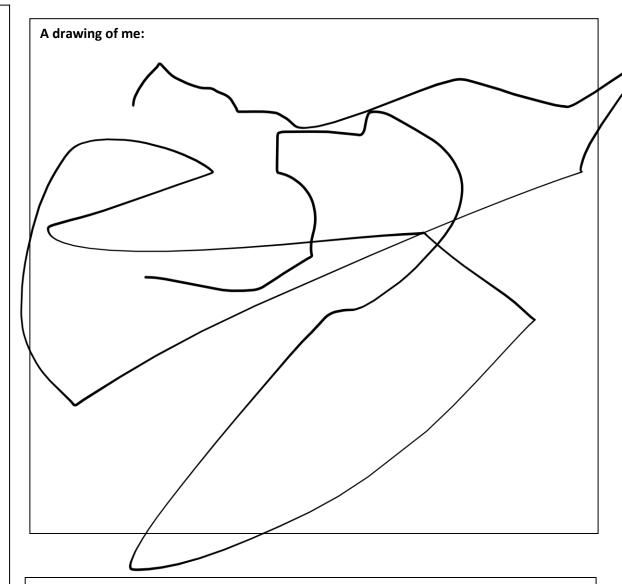
Family of 6 live in a 3rd story flat. Eldest sister (Amy) has Autism and currently attends specialist provision, Lexi (sister) has ADHD. Mum believes she may have ADHD too

Anna will hit, pull hair and bite others and herself when overwhelmed/upset

Anna is unaware of dangers and Mum is currently having to put her in a pushchair to bring her to Nursery to keep her safe



Any additional confidential information that needs to be shared



Characteristics of Effective Learning:

Anna is a very active. She likes to explore her environment and will explore items with her mouth. She is very determined and will become frustrated if she cannot get to what she wants. Anna shows enjoyment by flapping and bouncing.