

EARLY YEARS ADVISORY TEAM

WHAT'S ON

Early Years & Childcare Providers

SUMMER TERM - 2024

For the calendar of current courses, please visit:

[Early years and childcare training, networks, meetings and events calendar
\(southampton.gov.uk\)](https://www.southampton.gov.uk/early-years-and-childcare-training-networks-meetings-and-events-calendar)



Early Years Advisory Teachers

Start Point Sholing
Wood Close, Sholing
Southampton, SO19 0SG

Tel: 02380 915797

Email: sally.griggs@southampton.gov.uk



[Southampton Early Years Advisory Teachers - Facebook](#)

TRAINING DATES FOR YOUR DIARY

APRIL 2024				
16 April	SENCo Level 3 (day 12)	9.30 – 4 pm	Start Point Sholing	n/a
23 April	SENCo Award – Level 2 (day 1)	7pm - 9pm	Start Point Sholing	L2 (cohort 4) - Expression of Interest
27 April	EY&C Conference – It's more than just words!	9.30 – 3 pm	Itchen College	FULLY BOOKED
30 April	YR Surgery – ELGs/EYFSP	1 – 3.30 pm	Virtual	Booking instructions to follow
30 April	SENCo Award – Level 2 (day 2)	7pm - 9pm	Virtual via Teams	n/a
MAY 2024				
3 May	Language Development in children with EAL	10 – 12 noon	Start Point Sholing	Early Language - Booking Form
7 May	SENCo Award – Level 2 (day 3)	7pm - 9pm	Study time	n/a
8 May	Essential EYFS	1.30 – 3.30	Start Point Sholing	EY Training - Booking Form
8 May	Childminder – Transition to School Project	7 – 9 pm	Virtual	EY Training - Booking Form
13 May	Transition to School (CENTRAL)	1 – 3.30 pm	Paint Pots Portswood	Booking Form - Transitions (part 2)
14 May	Transition to School (WEST)	9.30 – 12	Mansel Park Primary	Booking Form - Transitions (part 2)
14 May	Transition to School (EAST)	1 – 3.30 pm	Start Point Sholing	Booking Form - Transitions (part 2)
14 May	SENCo Award – Level 2 (day 4)	7pm - 9pm	Virtual via Teams	n/a
17 May	SEND Surgery	9.30 – 12.30 pm	Virtual	Phone/Email
21 May	SENCo Award – Level 2 (day 5)	7pm - 9pm	Virtual via Teams	n/a
22 May	ECaT Phase 1	10 – 12 noon	Start Point Sholing	Early Language - Booking Form
22 May	ECaT Phase 2	12.30 – 2 pm	Start Point Sholing	Early Language - Booking Form
23 May	PSED Training	9.30 – 11.30 am	Start Point Sholing	EY Training - Booking Form
23 May	Introduction to SEND Interventions	4 – 6 pm	Start Point Sholing	EY Training - Booking Form
JUNE 2024				
4 June	SENCo Award – Level 2 (day 6)	7pm - 9pm	Study time	n/a
5 June	Attention Autism (day 1)	9.30 – 4 pm	Start Point Sholing	Booking instructions to follow
6 June	SENCo Award – Level 3 (day 1)	9.30am – 4pm	Start Point Sholing	Level 3 (cohort 7) - Expression of Interest
10 June	SEND Surgery	1 – 4 pm	Virtual	Phone/Email
11 June	Social Communication Skills and Needs	1.30 – 3.30 pm	Start Point Sholing	Early Language - Booking Form
12 June	Attention Autism (day 2)	9.30 – 4 pm	Start Point Sholing	Day 2
13 June	EY Mental Health & Wellbeing Forum	10 – 11.30 am	Start Point Sholing	EY Training - Booking Form
18 June	SENCo Award – Level 2 (day 7)	7pm - 9pm	Virtual via Teams	n/a
19 June	Virtual school training	9.30 – 11.30 am	Start Point Sholing	Emily.Souter@southampton.gov.uk

20 June	SENCo Award – Level 3 (day 2)	9.30am – 4pm	Start Point Sholing	n/a
25 June	Inclusion Networks	9.30 – 11.30 am 12.30 – 2.30 pm	Virtual	EY Training - Booking Form
25 June	SENCo Award – Level 2 (day 8)	7pm - 9pm	Virtual via Teams	n/a
JULY 2024				
2 July	SENCo Award – Level 2 (day 9)	7pm - 9pm	Study time	n/a
3 July	Curiosity	9.30 – 4 pm	Start Point Sholing	Booking instructions to follow
4 July	SENCo Award – Level 3 (day 3)	9.30am – 4pm	Start Point Sholing	n/a
10 July	SEND Surgery	9.30 – 12 noon	Virtual	Phone/email
18 July	SENCo Award – Level 3 (day 4)	9.30am – 4pm	Start Point Sholing	n/a
AUTUMN TERM 2024				
5 Sept	SENCo Award – Level 3 (day 5)	9.30am – 4pm	Setting Visits	n/a
19 Sept	SENCo Award – Level 3 (day 6)	9.30am – 4pm	Start Point Sholing	n/a
3 Oct	SENCo Award – Level 3 (day 7)	9.30am – 4pm	Start Point Sholing	n/a
17 Oct	SENCo Award – Level 3 (day 8)	9.30am – 4pm	Start Point Sholing	n/a
7 Nov	SENCo Award – Level 3 (day 9)	9.30am – 4pm	Start Point Sholing	n/a
21 Nov	SENCo Award – Level 3 (day 10)	9.30am – 4pm	Start Point Sholing	n/a
5 Dec	SENCo Award – Level 3 (day 11)	9.30am – 4pm	Special School Visits	n/a
19 Dec	SENCo Award – Level 3 (day 12)	9.30am – 4pm	Start Point Sholing	n/a

Training Information

BOOKINGS: To reserve your place/s at any of the sessions advertised in this brochure, please use the relevant electronic booking form/QR code or email: sally.griggs@southampton.gov.uk

TERMS & CONDITIONS: [Southampton City Council Course Bookings - T&Cs](#)

CHARGES: Reduction in cost for settings/schools with an Ofsted less than 'good' if the training need is identified in Ofsted actions and agreed in advance.

CANCELLATIONS: To cancel a booking made via the electronic booking form, please email: sally.griggs@southampton.gov.uk

Cancellations and non-attendance will be charged at full price unless we are advised of the cancellation at least 48 hours in advance.

Please let us know in advance if you are unable to attend any booked training course, including those that are free to attend.

PARKING: Parking at Start Point Sholing is available on the surrounding roads. The Car Park at Start Point Sholing is for staff only.

PRIVACY: Detailed information about the Council's handling of your personal data can be found in its privacy policy, available online (<http://www.southampton.gov.uk/privacy>), or on request.

FREE Early Language Training at Start Point Sholing

Friday 3rd May	10 – 12 noon	Language Development in children with EAL
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This session will cover: How does language develop in children learning more than one language? When do we need to be concerned about a child’s language development? What can we do to support children learning more than one language?

Wednesday 22nd May	10 – 12 noon	ECaT Phase 1
	12.30 – 2 pm	ECaT Phase 2

ECaT Phase 1 will look at auditing your provision to ensure you have a communication and language rich environment for all children. It will cover adult interaction styles – what we say and do matters! There will also be an opportunity to review the physical space and communication strategies and techniques.

ECaT Phase 2 – linking early language and early literacy development. The training will look at the four key strands of early literacy; sharing books; early writing; environmental print and oral language.

These can be attended as separate sessions, or, those who would like to attend both ECaT Phase 1 and ECaT Phase 2 are welcome to bring their lunch and stay for both.

Tuesday 11th June	1.30 – 3.30 pm	Social Communication Skills and Needs
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This course will cover the nature of communication and how this can differ for children with social communication difficulties; the overlap and differences between social communication difficulty and Autism; how children may present in the setting; key strategies to support children and where to find further information and support.

Booking Form: [Early Language - Booking Form](#)

Maybo Training

**Positive approaches to behaviour and safer de-escalation
Children & Young People**

Update

The revised Maybo training will be trialled after Easter and we hope to advertise the rescheduled training dates during the summer term.

Apologies for the delay and any inconvenience.

PVI Early Years SENCO Award

CACHE Level 3 (COHORT 7)

Southampton Early Years Advisory Teachers are pleased to offer a seventh round of this exciting, accredited training opportunity for SENDCOs in PVI settings working with children under five. This innovative programme has been constructed in collaboration with educators, training organisations, SEND professionals, setting SENCOs and managers from the PVI sector to ensure it is meaningful.

The Early Years SENCO Award has proven to inspire SENCOs from across the PVI Sector offering practitioners both theoretical and practical support in their role as coordinators of SEND (Special Educational Needs and Disabilities). The aim of this training is to develop the skills, knowledge and understanding of Early Years SENCOs to ensure that they are capable and confident to effectively support the children and families they work with. A range of professionals and agencies will deliver information throughout the programme, to allow SENCOs to have a thorough understanding of the services and support available to them.

Why attend?

On successful completion of the course, participant will gain 'Southampton Early Years SENCO Award' accredited with the Level 3 CACHE unit 'Special Educational Needs Coordinator in Early Years Settings'. In addition, practitioners will also be awarded with 5 credits toward a level 4 CACHE qualification. It is anticipated that the DfE will require all Early Years SENCOs to have this accreditation.

What will it cover?

The Role of the SENCO
SEND Code of Practice
Working with parents and professionals
Networking opportunity with other settings and professionals
Historical context of SEND and education

What does it involve?

The course will require 100% commitment from attendees with full support from their manager. The training will be full day training sessions, approximately once every two weeks, over a period of 6 months (12 sessions in total). There will also be a celebration event on completion of the training.

Training dates – Thursdays at Start Point Sholing: 6th June, 20th June, 4th July, 18th July, 5th September, 19th September, 3rd October, 17th October, 7th November, 21st November, 5th December and 19th December 2024.

What does it cost?

The Accreditation Training would normally cost £1200 + VAT per delegate, however Southampton Early Years Advisory Teachers have been fortunate to secure funding to enable one SENCO from each PVI setting to receive this training free of charge. The funding for this training is time-limited and we cannot guarantee that future training opportunities will be funded.

A non-refundable deposit of £100 is required to secure your place, however the cost of the training and Assessor Fee will be waived. **If delegates do not complete the training, the £400 Assessor Fee must be paid.**

How to apply

All delegates will need a minimum of Level 3 qualification in early years or childcare, and currently working as an Early Years SENCO, or interested in taking up the role, within their setting.

Please complete and return the Expression of Interest form. This exciting opportunity will commence in the summer term 2024. Please submit your application by **Friday 4th May 2024**. Once your booking is confirmed we will require the deposit and a completed contract to secure your place.

Please click here to express your interest: [Level 3 SENCO Award \(cohort 7\) - Expression of Interest](#)

Understanding the needs of babies and young children with SEND (Cohort 4)

Level 2 ‘Every practitioner a SEND practitioner ...’

Southampton Early Years Advisory Teachers are pleased to offer a fourth cohort of this exciting, accredited training opportunity for practitioners in PVI settings and childminders working with children under 5.

The aim of this training is to develop the skills, knowledge and understanding of Early Years practitioners to ensure that they are capable and confident to effectively support the children and families they work with. A range of professionals and agencies will deliver information throughout the programme, to allow practitioners to have a thorough understanding of how to support children with SEND.

Why attend?

The course will culminate in receiving a level 2 CACHE endorsed unit, alongside knowledge of SEND and best practice gained along the way.

What will it cover?

Delegates will complete module-based assessments, all of which is explained to delegates during their first day.

What does it involve?

The course will require 100% commitment from attendees with full support from their manager. The training is carried out over 9 x 2 hour sessions. The sessions are delivered weekly – the first session is in person, at Start Point Sholing, followed by virtual sessions over Teams. The study sessions are completed independently with an Area SENDCo available to support over Teams if required.

What does it cost?

£50 non- refundable deposit and the rest will be funded by the LA

£250 will need to be paid if the delegate does not complete the course to cover assessor fees

How to apply

Delegates need at least level 2 qualification and have experience of working with children or be new to the role of practitioner working with children, to support the reflective element of the sessions.

Please complete and submit the Expression of Interest form to reserve your place:

[Level 2 SENCo Award \(cohort 4\) - Expression of Interest](#)

Dates for Level 2 (cohort 2) training – summer term 2024. Tuesdays, 7 – 9 pm:

1	23.04.24	Face to Face
2	30.04.24	Virtual via Teams
3	07.05.24	Study time

4	14.05.24	Virtual via Teams
5	21.05.24	Virtual via Teams
6	04.06.24	Study time

7	18.06.24	Virtual via Teams
8	25.06.24	Virtual via Teams
9	02.07.24	Study time

Please submit your expression of interest by Thursday 28th March 2024

YEAR R

Early Learning Goals/Early Years Foundation Stage Profile VIRTUAL SURGERY

- The Southampton Early Years Advisory Teachers are offering a virtual surgery via Teams for Year R colleagues (teachers and support staff) to discuss any concerns or issues they have regarding ELGs and EYFSP assessment.

This is a drop-in session, however, if you would like to send your query prior to the surgery, the EYAT team can review this beforehand.

Please forward questions in advance to EYATs@southampton.gov.uk

Vodcast for schools on the EYFS Profile

The link and information below may be useful for all colleagues working in Year R:

The Department for Education has published a [vodcast for schools](#) to support teachers completing the Early Years Foundation Stage (EYFS) Profile.

The Vodcast:

- provides an overview of the EYFS Profile
- addresses potential myths
- answers commonly asked questions
- signposts where you can find further support on completing the Profile.

The Year R ELG/EYFSP Surgery will be held on:

Tuesday 30th April 2024, 1 – 3.30 pm

Please forward any advance questions or queries to EYATs@southampton.gov.uk

Further details and Teams link will be available at the start of the summer term.

The TEAMS link will be forwarded to you ahead of the drop-in session.

ESSENTIAL EYFS

FOR THOSE WORKING WITH THE UNDER 5s

- Do you have a secure understanding of the EYFS and key documentation?
- Do you have a secure understanding of the expectations and statutory requirements of the EYFS?
- Would you like the opportunity to reflect on whether your own practice meets the seven principles of effective practice?
- This course is open to all but is specifically designed for practitioners new to working with early years children, or those who require a refresher.
- This workshop is ideal for Childminders, new Early Years Practitioners and Apprentices looking to improve their EYFS knowledge.

This training is designed to give Early Years Practitioners an understanding of the requirements within the EYFS, key documentation, and how effective early years pedagogy can meet the learning and development needs of children in your setting.

On completion of this training, you will be able to:

- ❖ Understand the key areas of the EYFS and its documentation
- ❖ Understand and use the EYFS to support children's learning and development
- ❖ Identify how the EYFS links to your current practice.

A CERTIFICATE OF ATTENDANCE WILL BE AWARDED

Rescheduled: Wednesday 8th May 2024

1.30 – 3.30 pm

£30 per delegate

At Start Point Sholing, Wood Close, Sholing, SO19 0SG

Previous bookings will be transferred and take priority.



[Booking Form - Early Years Training \(summer term 2024\)](#)

TRANSITION TO SCHOOL PROJECT 2024

for Childminders

- Are you familiar with the LA expectations around transition?
- Do you want to work with your local settings and feeder schools to deliver a really exciting and effective bridging project for your children?
- Are you keen to work with colleagues from a range of settings to develop a consistent approach to Early Literacy skills?

This virtual session is designed to give Childminders a good understanding of the expectations from the LA around transitioning children from early years provision to Year R.

We will develop a transition project for you to explore to further enhance your offer and ensure the transition is smooth.

This session will focus on:

- ❖ Local Authority expectations and principles.
- ❖ Review the core set of rhymes, books and key skills for your locality.
- ❖ Plan a bridging transition project based around an exciting book.

Wednesday 8th May 2024

7 – 9 pm Virtual (Teams)

This free virtual session is for childminders.

The session will include an overview of expectations around transition and an opportunity for childminders to familiarise themselves with the core set of rhymes and books in their localities. We will also look at planning a transition project around an exciting book.

Childminders are welcome to also attend Part 2/locality sessions, however, we appreciate that in person training during the day is not always possible for Childminders. We aim to share as much information as possible during the virtual session for Childminders on 8th May 2024.



[Booking Form - Early Years Training \(summer term 2024\)](#)

Attendance is free of charge.



TRANSITION TO SCHOOL PROJECT 2024

Part 2

- Do you want to work with local settings and feeder schools to plan an exciting and effective bridging project for your children that is consistent across your locality?
- Are you keen to work with colleagues from a range of settings to develop a bridging project that is suitable for all children, including those with SEND?
- Do you want to further develop the relationships with other settings within your locality, as well as your feeder schools/settings?

These interactive face-to-face sessions will bring all settings and schools together within localities to plan and develop a bridging project around the book 'Who Are You?' We will provide opportunities to review last year's bridging project, focusing on what went well and the challenges that occurred, and using this feedback to inform this year's project.

We will share ideas and plan a progressive bridging project together that will help enhance your offer and ensure the transition into school is smooth and consistent across all settings and schools within your locality.

We will provide ideas of how to support all children within your bridging project, including those with SEND.

We will also provide opportunities for you to build relationships and network with colleagues from other settings so transitions can continue to be improved for the children you work with.

This session will focus on:

- ❖ Reviewing last year's transition project
- ❖ Planning a progressive and consistent bridging project around the book 'Who Are You?' with settings within your locality
- ❖ Sharing ideas of how to support all children, including those with SEND, within your transition project
- ❖ Opportunities to liaise and build relationships with colleagues from settings within your locality

Monday 13th May 2024, 1 – 3.30 pm

Central – Paint Pots House, Spring Crescent, Portswood, SO17 2FZ

Tuesday 14th May 2024, 9.30 – 12 noon

West – Mansel Park Primary & Nursery, Culver Close, Millbrook SO16 9HZ

Tuesday 14th May 2024 1 – 3.30 pm

East – Start Point Sholing, Wood Close, SO19 0SG



[Booking Form - Transition to School \(part 2\) - May 2024](#)

Attendance is free of charge.

Summer term 2024

VIRTUAL SEND SURGERY

For Early Years SENDCos/1:1s

Friday 17th May, 9 am - 11.30 am

Monday 10th June, 1 am - 4 pm

Wednesday 10th July, 10 am - 1 pm

The SEND Surgeries are an opportunity for SENDCos/1:1 Practitioners/Key Workers to talk through strategies, ideas and concerns regarding individual children with an Early Years Advisory Teacher/Area SENDCo.

If you would like to speak to a member of the team during this time, please call on one of the numbers shown below, or email in advance with your name and phone number to request a call back.

The Area SENDCos can be contacted by phone/email during surgery hours:

Rachel Booth: 07834 905 120/07961 971 968 rachel.booth@southampton.gov.uk

Sam Coote: 07917 559 557 sam.coote@southampton.gov.uk

Liz Smith: 07958 063 346 liz.smith@southampton.gov.uk

Becky Riley: 07425 713 505 rebecca.riley@southampton.gov.uk

For specific speech and language queries:

***Michelle Ellis: michelle.ellis@southampton.gov.uk**

**Michelle is unavailable by phone during SEND Surgery hours – please email your contact details to request a call back.*

When emailing, please include your contact details but DO NOT include confidential information or children's names in emails unless you are using the secure/encrypted email facility.

GETTING EMOTIONAL?

Promoting PSED in Year R

- Do your children struggle with their personal, social and emotional development?
- Are you able to effectively support them in your year R classroom?
- Would you like to unpick the ELGs and explore how to better support children in this area?

Personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives and is fundamental to their cognitive development. Covid had a significant impact on the PSE skills of children and many children are entering year R with difficulties in this area. Profile scores in this area are decreasing as a result.

This course will allow you to look at how support children in their PSE development and ensure your practice and provision promotes emotional regulation, positive interactions and developing a sense of self.

This training will focus on:

We will explore the importance of children's emotional and social wellbeing. It will provide an opportunity to consider how provision can successfully nurture and support children.

The training will look at the importance of attachment, self-regulation and how to promote positive relationships and behaviour. We will also consider which children may need extra support.

A CERTIFICATE OF ATTENDANCE WILL BE AWARDED

This training is suitable for all colleagues in a Year R Classroom

Rescheduled: **Thursday 23rd May 2024**

9.30 – 11.30 am

Start Point Sholing, Wood Close, Sullivan Road, Sholing, SO19 0SG

£30 per delegate



[Booking Form - Early Years Training \(summer term 2024\)](#)

INTRODUCTION TO SEND STRATEGIES

- Are you unsure of some of the SEND strategies professionals have recommended you use with children?
- Have you been wondering if there are other things you could try with a SEND child you are supporting?
- Would you like an opportunity to extend your toolkit of interventions you can use with your SEND children?

This training is designed to give Early Years SENDCos, Practitioners and individual SEND support practitioners an introduction into a wide range of interventions and strategies that could be further investigated to support the children they work with.

These interventions will include those often suggested by outside professionals, such as PECs, Now and Next, Identiplay and more!!

This twilight training will:

- ❖ Introduce a range of interventions and support methods
- ❖ Explore how each intervention can be developed to progress along with the child
- ❖ Explore the type of child each intervention is most suited for

A CERTIFICATE OF ATTENDANCE WILL BE AWARDED

Thursday 23rd May 2024

4 – 6 pm

At Start Point Sholing, Wood Close, SO19 0SG

£30 per delegate

[Booking Form - Early Years Training \(summer term 2024\)](#)



WELLBEING & EARLY YEARS MENTAL HEALTH FORUM

- What do you as EY practitioners need in order to fully meet the emotional needs of children?
- How do you ensure your stress levels are managed?
- How are you helping children in managing their own feelings and behaviours?
- Could you benefit from some practical ideas to help and support you?
- What types of support do you need?

This forum will be an opportunity for you to discuss any issues or challenges that are occurring in your setting around early years mental health.

This is designed to be a safe place to talk about pertinent issues and, importantly, a chance to take time to focus on you and practice some self-care.

All welcome.

This forum is free to attend – the kettle will be on!

Thursday 13th June 2024

10 – 11.30 am

At Start Point Sholing, Wood Close, SO19 0SG

Please advise your attendance using the booking link:

[Booking Form - Early Years Training \(summer term 2024\)](#)



EARLY YEARS & CHILDCARE Provider Briefing

Wednesday 19th June 2024

4.30 – 6.30 pm

Start Point Sholing, Wood Close, Sholing, SO19 0SG

7 – 8.30 pm

Virtual, over Teams

**The Early Years Provider Briefing will provide updates from
across the sector.**

The agenda will be advised in the spring term.

Please reserve your place using the booking link.

The later briefing session will be delivered virtually over Teams.

[Booking Form - Early Years Training \(summer term 2024\)](#)



INCLUSION NETWORK

FOR EARLY YEARS SENDCoS

Summer Term 2024

Tuesday 25th June 2024

9.30 – 11.30 am OR 12.30 – 2.30 pm

The Inclusion Networks will be virtual.

The Agenda will include:

- A specific SEND focus
- A training element
- SEND updates

To confirm your attendance, please complete the booking form:

[Booking Form - Early Years Training \(summer term 2024\)](#)

or scan the QR code below:



Agenda and Teams link will be emailed nearer the date of the Inclusion Network.

A Relational Approach to Supporting Children with Personal, Social and Emotional Development



Calling all Early Years Practitioners!

*Southampton Virtual school and Early Years Team are offering this **in person** training **free!***



This training will explore:

- ✓ Attachment development
- ✓ The impact of adversity and trauma on PSED development
- ✓ Supporting children with SMART target setting and Personal Education Plans
- ✓ Applying relational strategies to support trauma informed practice

This 2-hour training session is available to book on the following dates, delivered by:

Rachel Booth (Early Years Advisory Teacher)

Niki Freckelton (Officer for Children Looked After for Early Years)

Alexandra Boys (Educational Psychologist)

Last chance to attend this free training in the summer term!

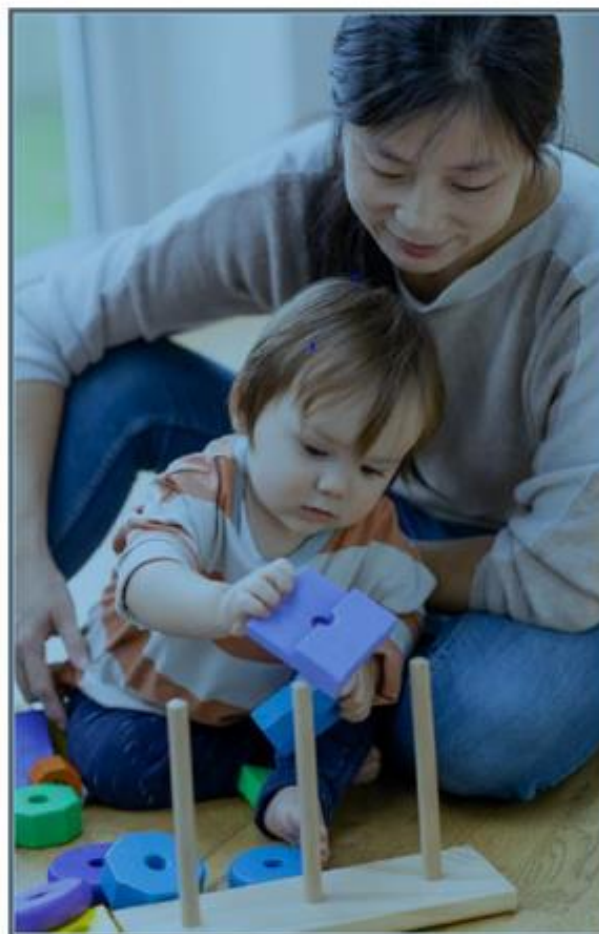
- **Wednesday 19th June 2024***
9:30 - 11.30am
**(change to original date)*

VENUE: STARTPOINT SHOLING

Wood Close, Sholing, SO19 0SG

To book your place at one of the above sessions, please email:

emily.souter@southampton.gov.uk



COMING SOON!
SUMMER TERM 2024



Attention Autism Training Programme (2 day)
5th & 12th June 2024

Curiosity (1 day)
3rd July 2024

Start Point Sholing, Wood Close, Sholing, SO19 0SG

**Further details, dates and cost to be confirmed and
will be advertised soon.**

Watch this space

TRAINING & SUPPORT CHARGES – April 2024/2025

SUPPORT TO PVI and OUT OF SCHOOL (including groups of Childminders)

These services are also available to purchase on an ad-hoc basis	£50 per hour
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BESPOKE TRAINING for PVI / OUT OF SCHOOL (including groups of Childminders)

Bespoke Full price: (The price is inclusive of preparation time)	Hourly Rate £60
Ofsted - Requires Improvement:	*20% reduction
Ofsted - Inadequate:	*FREE

*If identified in Ofsted actions and agreed in advance

TRAINING COURSES

Twilight/Bitesize (1.5 hours)	£25 per person
2 hour session	£30 per person
2.5 hour session	£40 per person
Half Day (3 hours)	£50 per person
Full Day (6 hours)	£100 per person

CANCELLATIONS

Cancellations and non-attendance will be charged at full price unless advised at least 48 hours in advance.

To cancel a place, please email: sally.griggs@southampton.gov.uk

Updated March 2024