

EARLY YEARS ADVISORY TEAM

WHAT'S ON

Early Years & Childcare Providers

SUMMER TERM - 2025

For the calendar of current courses, please visit:

[Early years and childcare training, networks, meetings and events calendar](https://www.southampton.gov.uk/early-years-and-childcare-training-networks-meetings-and-events-calendar)
([southampton.gov.uk](https://www.southampton.gov.uk))



Early Years Advisory Teachers

Start Point Sholing
Wood Close, Sholing
Southampton, SO19 0SG

Tel: 02380 915797

Email: sally.griggs@southampton.gov.uk



[Southampton Early Years Advisory Teachers - Facebook](https://www.facebook.com/SouthamptonEarlyYearsAdvisoryTeachers)

TRAINING DATES FOR YOUR DIARY

April 2025				
1 st April	Language Development in bilingual children	10 – 12 noon	Start Point Sholing	Early Language Training
2 April	SENCo Award – Level 2 (day 2)	9.30 – 4 pm	Start Point Sholing	n/a
23 rd April	Social Communication Development	2 – 4 pm	Start Point Sholing	Early Language Training
23 rd April	Childminder Inclusion Toolkit (part 1)	7 – 9 pm	Virtual	Booking Form - C/M Inclusion Toolkit
30 April	SENCo Award – Level 2 (day 3)	9.30 – 4 pm	Start Point Sholing	n/a
May 2025				
1 May	Transition Project – CHILDMINDERS	7 – 9 pm	Virtual	Booking Form - Transition to School Project 2025
6 May	CENTRAL - Transition Project - Part 2	9.30 – 12.30 pm	Paint Pots House	Booking Form - Transition to School Project 2025
6 May	EAST – Transition Project – Part 2	1 – 4 pm	Start Point Sholing	Booking Form - Transition to School Project 2025
6 th May	Childminder Inclusion Toolkit (part 2)	7 – 9 pm	Virtual	Booking Form - C/M Inclusion Toolkit
7 May	WEST – Transition Project – Part 2	9.30 – 12.40 pm	Mansel Park Primary	Booking Form - Transition to School Project 2025
7 th May	WellComm – Information and training	3 – 4 pm	Virtual	Early Language Training
7 th May	Smooth Transitions (KS1-KS2)	3.30 – 5.30 pm	Start Point Sholing	Smooth Transitions: Supporting KS1 to KS2 Progression-2025
10 May (Saturday)	Early Years & Childcare Conference	9.30 – 3.30 pm	Oasis Academy Lordshill	Booking Form - EY&C Conference 2025
13 th May	SEND Surgery	9.30 – 12 noon	Virtual (phone/email)	n/a
13 th May	SENCo Award – Level 2 (part 1)	7 – 9 pm	Start Point Sholing	Booking Form - SENCo L2 (Cohort 7)
14 th May	Childminder Inclusion Toolkit (part 3)	7 – 9 pm	Virtual	Booking Form - C/M Inclusion Toolkit
15 May	Leadership Programme (session 5)	4 – 6 pm	Start Point Sholing	n/a
19 th May	Moderation ELG – YR	9.30 – 12.30 pm	Start Point Sholing	Booking Form - Early Years Training
20 th May	Moderation ELG – YR	9.30 – 12.30 pm	Start Point Sholing	Booking Form - Early Years Training
20 th May	SENCo Award – Level 2 (part 2)	7 – 9 pm	Virtual	n/a
21 st May	Wellbeing & Early Years Mental Health Forum	10 – 11.30 am	Start Point Sholing	Booking Form - Early Years Training
21 st May	Childminder Inclusion Toolkit (part 4)	7 – 9 pm	Virtual	Booking Form - C/M Inclusion Toolkit
June 2025				
3 rd June	SENCo Award – Level 2 (part 3)	7 – 9 pm	Virtual	n/a
4 th June	EHCP Application Process	9.30 – 12 noon	Virtual	Booking Form - Early Years Training
10 th June	SENCo Award – Level 2 (part 4)	7 – 9 pm	Virtual	n/a

11 th June	Inclusion Network (summer term)	9.30 – 11.30 am or 12.30 – 2.30 pm	Virtual	Booking Form - Early Years Training
11 th June	Speech Sound Development	1 – 3 pm	Start Point Sholing	Early Language Training
12 th June	Early Years & Childcare Provider Briefing (summer term)	7 – 8.30 pm	Virtual	Booking Form - Early Years Training
16 th June	SEND Surgery	1 – 3 pm	Virtual (phone/email)	n/a
17 th June	ECaT Refresher	10 – 12 noon	Start Point Sholing	Early Language Training
17 th June	SENCo Award – Level 2 (part 5)	7 – 9 pm	Virtual	n/a
20 th June	Profile of Need training	9.30 – 11.30 am	Virtual	Booking Form - Early Years Training
24 th June	SENCo Award – Level 2 (part 6)	7 – 9 pm	Virtual	n/a
25 th June	Stammering	10 – 12 noon	Start Point Sholing	Early Language Training
26 June	Leadership Programme (session 6)	4 – 6 pm	Start Point Sholing	n/a
1 st July	SENCo Award – Level 2 (part 7)	7 – 9 pm	Virtual	n/a
8 th July	SEND Surgery	9.30 – 12.30 pm	Virtual (phone/email)	n/a
8 th July	SENCo Award – Level 2 (part 8)	7 – 9 pm	Virtual	n/a
15 th July	SENCo Award – Level 2 (part 9)	7 – 9 pm	Virtual	n/a
July 2025				
1 st July	Language Development in 0-2s	1 – 3 pm	Start Point Sholing	Early Language Training
9 th July	Narrative Therapy	1 – 3 pm	Start Point Sholing	Early Language Training
Autumn term 2025				
23 rd September	Understanding Restrictive Practices	9.30 – 12.30 pm	Start Point Sholing	Booking Form - Early Years Training
2 nd October	SENCo Level 3 (cohort 8) – day 1	9.30 – 4 pm	Start Point Sholing	Booking Form - SENCo L3 (cohort 8)
16 th October	SENCo Level 3 (cohort 8) – day 2	9.30 – 4 pm	Start Point Sholing	n/a
6 th November	SENCo Level 3 (cohort 8) – day 3	9.30 – 4 pm	Start Point Sholing	n/a
12 th November	Inclusion Network (autumn term)	9.30 – 11.30 am or 12.30 – 3.30 pm	Virtual	To be advised
20 th November	SENCo Level 3 (cohort 8) – day 4	9.30 – 4 pm	Start Point Sholing	n/a
4 th December	SENCo Level 3 (cohort 8) – day 5	9.30 – 4 pm	Start Point Sholing	n/a
Spring term 2026				
8 th January	SENCo Level 3 (cohort 8) – day 6	9.30 – 4 pm	Start Point Sholing	n/a
22 nd January	SENCo Level 3 (cohort 8) – day 7	9.30 – 4 pm	Start Point Sholing	n/a
5 th February	SENCo Level 3 (cohort 8) – day 8	9.30 – 4 pm	Start Point Sholing	n/a
26 th February	SENCo Level 3 (cohort 8) – day 9	9.30 – 4 pm	Start Point Sholing	n/a
12 th March	SENCo Level 3 (cohort 8) – day 10	9.30 – 4 pm	Start Point Sholing	n/a
26 th March	SENCo Level 3 (cohort 8) – day 11	9.30 – 4 pm	Start Point Sholing	n/a
23 rd April	SENCo Level 3 (cohort 8) – day 12	9.30 – 4 pm	Start Point Sholing	n/a

Early Language - Spring/Summer 2025



FREE Speech, Language & Communication training

Training	Date	Time	Venue
Language development in bilingual children	1st April	10-12 noon	Start Point Sholing
This session will cover: How does language develop in children learning more than one language? When do we need to be concerned about a child's language development? What can we do to support children learning more than one language?			
Social communication	23rd April	2- 4 pm	Start Point Sholing
This course will cover the nature of communication and how this can differ for children with social communication difficulties; the overlap and differences between social communication difficulty and Autism; how children may present in the setting; key strategies to support children and where to find further information and support.			
Wellcomm	7th May	3-4 pm	Virtual
An opportunity to attend a free information and training session on the WellComm Early Years Toolkit which is a speech and language screening assessment and intervention programme including how to apply for Inclusion Support Funding to cover the cost of the toolkit.			
Speech sounds	11th June	1-3 pm	Start Point Sholing
A session on speech sounds – what are they, how do they develop, what are speech sounds difficulties and what can we do to help in terms of interventions and general strategies.			
ECaT refresher	17th June	10-12 noon	Start Point Sholing
This session will look at the NEW communication circles model as well as a refresher on auditing your provision to ensure you have a communication and language rich environment for all children. It will cover adult interaction styles – what we say and do matters! There will also be an opportunity to review the physical space and communication strategies and techniques.			
Stammering	25th June	10-12 noon	Start Point Sholing
This is a brand NEW session looking at what stammering is, what we can do to support children who stammer and when to refer for specialist support.			
Language development in 0-2 year olds	1st July	1-3 pm	Start Point Sholing
A look at how communication skills develop in our youngest children and what we can do as professionals to nurture and respond to their emerging skills and support their families to do the same at home.			
Narrative therapy	9th July	1-3 pm	Start Point Sholing
A brand NEW session on narrative therapy and how you can support it within your setting. Some children access narrative therapy sessions in clinic so this session will look at what they will have been doing in therapy and how you can continue to support and develop those targets and skills.			

Booking Form: [Early Language Training - Booking Form \(spring & summer 2025\)](#)

Southampton Early Years and Childcare Conference

The Power of You

You support children, we support you

Date: Saturday 10 May 2025
Times: 9am Registration, Conference: 9.30am - 3.30pm
Venue: Oasis Academy Lordshill, Romsey Rd,
Southampton SO16 8FA

This year's conference focuses on the important role of early years SENDCos and 1:1 practitioners.

We are delighted to welcome Shonette Bason Wood as our fabulous guest speaker. Shonette will bring happiness, fun and inspiration to the day.

Delegates will choose 2 out of the 5 SEND focused workshops on offer, which we hope will support and further inspire you within your role.

We hope to see you there!

£75 per delegate
(Southampton Early Years Settings,
Childminders & Schools)

£100 per delegate
(out of Southampton providers/
Academies)

Places are limited, book early!
Lunch and refreshments
are included.



For more details visit
[southampton.gov.uk/
children-families/](https://southampton.gov.uk/children-families/)



southampton.gov.uk

Children & Learning
Making the difference



Cost: £75 per delegate (Southampton Early Years Settings, Childminders & Schools)
£100 per delegate (out of Southampton providers/Academies)

To reserve your place: [Booking Form - The Power of YOU, 10th May 2025](#)

Inclusion Support Funding can be applied for to cover the cost of tickets for those who are eligible:
[SEND funding for education settings](#)

Website: [Early Years and Childcare Conference 2025](#) **Email:** EYCCConference@southampton.gov.uk

PVI Early Years SENCO Award

CACHE SENCo Level 3 - Cohort 8

Southampton Early Years Advisory Teachers are pleased to offer another round of this exciting, accredited training opportunity for SENDCos in PVI settings working with children under five.

This innovative programme has been constructed in collaboration with educators, training organisations, SEND professionals, setting SENCOs and managers from the PVI sector to ensure it is meaningful.

The Early Years SENCO Award has proven to inspire SENCOs from across the PVI Sector, offering practitioners both theoretical and practical support in their role as coordinators of SEND (Special Educational Needs and Disabilities). The aim of this training is to develop the skills, knowledge and understanding of Early Years SENCOs to ensure that they are capable and confident to effectively support the children and families they work with.

A range of professionals and agencies will deliver information throughout the programme, to allow SENCOs to have a thorough understanding of the services and support available to them.

Why attend?

On successful completion of the course, participant will gain 'Southampton Early Years SENCO Award' accredited with the Level 3 CACHE unit 'Special Educational Needs Coordinator in Early Years Settings'. In addition, practitioners will also be awarded with 5 credits toward a level 4 CACHE qualification. It is anticipated that the DfE will require all Early Years SENCOs to have this accreditation.

What will it cover?

The Role of the SENCO; SEND Code of Practice; Working with parents and professionals; Networking opportunity with other settings and professionals; Historical context of SEND and education

What does it involve?

The course will require 100% commitment from attendees with full support from their manager. The training will be full day training sessions, approximately once every two weeks, over a period of 6 months (12 sessions in total). There will also be a celebration event on completion of the training.

What does it cost?

The Accreditation Training would normally cost £1200 + VAT per delegate, however Southampton Early Years Advisory Teachers have been fortunate to secure funding to enable one SENCO from each PVI setting to receive this training free of charge. The funding for this training is time-limited and we cannot guarantee that future training opportunities will be funded.

A non-refundable deposit of £100 is required to secure your place, however the cost of the training and Assessor Fee will be waived. **If delegates do not complete the training, the £400 Assessor Fee must be paid.**

Training Dates - Thursdays, 9.30 – 4 pm at Start Point Sholing, Wood Close, Sholing, SO19 0SG

2nd October, 16th October, 6th November, 20th November, 4th December 2025

8th January, 22nd January, 5th February, 26th February, 12th March, 26th March, 23rd April 2026

How to apply

All delegates will need a minimum of Level 3 qualification in early years or childcare, and currently working as an Early Years SENCO, or interested in taking up the role, within their setting.

Please complete and return the Expression of Interest form. The eighth cohort of this exciting opportunity will commence in the autumn term 2025. Please submit your expression of interest **by 31st May 2025:**

[SENCo Award Level 3 - cohort 8 - Expression of Interest \(2025/6\)](#)

You will be contacted to confirm your place and will be invoiced before the end of the summer term.



Understanding the needs of babies and young children with SEND – SENCo Level 2 Cohort 7

‘Every practitioner a SEND practitioner ...’

Southampton Early Years Advisory Teachers are pleased to offer a seventh cohort of this exciting, accredited training opportunity for practitioners in PVI settings and childminders working with children under 5.

The aim of this training is to develop the skills, knowledge and understanding of Early Years practitioners to ensure that they are capable and confident to effectively support the children and families they work with. A range of professionals and agencies will deliver information throughout the programme, to allow practitioners to have a thorough understanding of how to support children with SEND.

Why attend?

The course will culminate in receiving a level 2 CACHE endorsed unit, alongside knowledge of SEND and best practice gained along the way.

What will it cover?

Delegates will complete module-based assessments, all of which is explained to delegates during their first day.

What does it involve?

The course will require 100% commitment from attendees with full support from their manager. The training is carried out over 9 x 2 hour sessions. The sessions are delivered weekly. The first session is in person, at Start Point Sholing, followed by virtual sessions over Teams. The study sessions are completed independently with an Area SENDCo available to support over Teams if required.

Dates for Level 2 (cohort 7) training – spring term 2025. Tuesdays, 7 – 9 pm

1	13 th May	Face to Face	4	10 th June	Virtual via Teams	7	1 st July	Virtual via Teams
2	20 th May	Virtual via Teams	5	17 th June	Virtual via Teams	8	8 th July	Virtual via Teams
3	3 rd June	Study time	6	24 th June	Study time	9	15 th July	Study time

What does it cost?

£50 non-refundable deposit and the rest will be funded by the LA

£250 will need to be paid if the delegate does not complete the course to cover assessor fees

How to apply

Delegates need at least level 2 qualification and have experience of working with children or be new to the role of practitioner working with children, to support the reflective element of the sessions.

Please complete and submit the Expression of Interest form to reserve your place:

[Booking Form - SENCo Level 2 \(cohort 7\) - summer 2025](#)

Please submit your expression of interest by 11th April 2025.



Summer Term 2025

VIRTUAL SEND SURGERY For Early Years SENDCos/1:1s

Tuesday 13th May, 9.30 am – 12 noon

Monday 16th June – 1 – 3 pm

Tuesday 8th July, 9.30 am – 12.30 pm

The SEND Surgeries are an opportunity for SENDCos/1:1 Practitioners/Key Workers to talk through strategies, ideas and concerns regarding individual children with an Early Years Advisory Teacher/Area SENDCo.

If you would like to speak to a member of the team during this time, please call on one of the numbers shown below, or email in advance with your name and phone number to request a call back.

The Area SENDCos can be contacted by phone/email during surgery hours:

Rachel Booth: 07834 905 120/07961 971 968 rachel.booth@southampton.gov.uk

Sam Coote: 07917 559 557 sam.coote@southampton.gov.uk

Liz Smith: 07958 063 346 liz.smith@southampton.gov.uk

Becky Riley: 07425 713 505 rebecca.riley@southampton.gov.uk

For specific speech and language queries:

***Michelle Ellis:** michelle.ellis@southampton.gov.uk

**Michelle is unavailable by phone during SEND Surgery hours – please email your contact details to request a call back.*

When emailing, please include your contact details but DO NOT include confidential information or children's names in emails unless you are using the secure/encrypted email facility.

INCLUSION NETWORK

FOR EARLY YEARS SENDCoS

Summer Term 2025

Wednesday 11th June 2025

9.30 – 11.30 am OR 12.30 – 2.30 pm

The Inclusion Networks will be virtual.

The agenda will include:

- A specific SEND focus
- A training element
- SEND updates

To confirm your attendance, please complete the booking form:

[Booking Form - Early Years Training - Summer Term 2025](#)

or scan the QR code below:



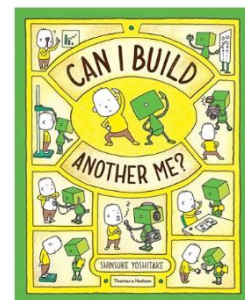
The Teams link will be forwarded nearer the time.

NEW – SMOOTH TRANSITIONS: Supporting KS1 to KS2 Progression

“Transition is not just a shift in year groups but a bridge to future success”



Date: Wednesday 7th May 2025
Time: 3:30-5:30pm
Cost: FREE!!!
Location: Start Point Sholing,
Wood Close, Sholing, Southampton,
SO19 0SG



Why is KS1 to KS2 transition important?

Moving between Year 2 and Year 3 can be a crucial stage in a child’s learning journey. Ensuring a smooth transition helps maintain progress, confidence, and engagement in learning. Building on the success and principles of **Southampton’s Starting School Transition Project**, this training will explore strategies to support children as they navigate this transition with ease.

What will this training cover?

- ✓ Exploring the process and principles for a successful transition
- ✓ Understanding the key challenges of KS1 to KS2 transitions
- ✓ Effective teaching approaches for continuous learning
- ✓ Supporting social, emotional, and academic development
- ✓ Practical strategies to implement in your classroom
- ✓ Sharing of the Pen Portrait document to support individual children’s transition
- ✓ Sharing of a template to support transition for children with SEND
- ✓ Plan a bridging transition project based around an exciting book
- ✓ Building relationships and networking with colleagues from schools across Southampton

Who is this for?

Teachers, SENCOs, and School Leaders who want to enhance their approach with transitions from KS1 into KS2

 **Book your place today using the link below:**

[KS1 to KS2 Transition Project 2025-Booking Form](#)

TRANSITION TO SCHOOL PROJECT 2025

Early Years and Childcare Providers and YR Teachers are invited to join the Early Years Advisory Teachers for the Transition to School Project 2025.

Please make every effort to attend to make sure your school/early years provision is represented, as the success of the project relies on cluster working.

Part 1 of the Transition to School Project was held in February. This included an overview of the expectations and principles from the Local Authority around transitioning children from early years provision to YR, and an opportunity to review last year's transition project.

Part 2 of the Project will be held this term and will involve planning the bridging project and is a chance to build relationships between local settings and schools so that transitions can be further improved for the children we work with.

The Transition to School Project:

- ❖ LA expectations and principles.
- ❖ Sharing Southampton's new 'All About Me' document
- ❖ Review and agree a core set of rhymes and books for the locality.
- ❖ Plan a bridging transition project based around an exciting book.
- ❖ Building relationships, networking with colleagues from settings/schools in your locality.

Attendance at all sessions is free of charge. Part 1 and 2 are aimed at Early Years group settings and schools, Childminders are welcome, however there will be a separate session for Childminders at a time that is more convenient.

Part 1 of the project (virtual – held February 2025)

Part 2 of the project will be held face to face in localities (summer term)

Please book to attend Part 2 for your locality (Locality map on the booking form, if required)

Part 2 (in localities)

- Central – 6th May 2025, 9.30 am–12.30 pm - Paint Pots House, Spring Crescent, Portswood, SO17 2FZ
- East – 6th May 2025, 1–4 pm - Start Point Sholing, Wood Close, Sholing, SO19 0SG
- West – 7th May 2025, 9:30 am–12:30 pm - Mansel Park Primary, Culver Close, SO16 9HZ

Childminders (virtual) - Thursday 1st May 2025, 7 – 9 pm

[Booking Form - Transition to School Project 2025](#)



CHILDMINDER INCLUSION TOOLKIT

FREE TRAINING

We are excited to share our new Childminder Inclusion Toolkit with you.

The toolkit is designed to give you the tools to support the children in your wrap around care with a range of SEND.

The toolkit consists of 4 sections which will be explored in detail with you during the training sessions.

These are as follows:

- **Supporting children's Social, Emotional and Mental Health needs (SEMH)**
- **Supporting children's Behavioural Needs.**
- **Supporting children on the ASD pathway and how to support families whilst waiting for diagnosis.**
- **Supporting children's Speech, Language and Communication Needs.**

These 4 **FREE** sessions will be delivered virtually via TEAMS in the evening, on the following dates:

- **Session 1: Tuesday 22nd April, 7-9pm**
- **Session 2: Tuesday 6th May, 7-9pm**
- **Session 3: Wednesday 14th May, 7-9pm**
- **Session 4: Wednesday 21st May, 7-9pm**

All 4 sessions must be attended to get the full benefit of the Inclusion Toolkit.

Booking Form: [Childminder Inclusion Toolkit \(4-part course\)](#)

WELLBEING AND EARLY YEARS MENTAL HEALTH FORUM

- What do you as EY practitioners need in order to fully meet the emotional needs of children?
- How do you ensure your stress levels are managed?
- How are you helping children in managing their own feelings and behaviours?
- Could you benefit from some practical ideas to help and support you?
- What types of support do you need?

This forum will be an opportunity for you to discuss any issues or challenges that are occurring in your setting around early years mental health.

This is designed to be a safe place to talk about pertinent issues and, importantly, a chance to take time to focus on you and practice some self-care.

All welcome.

This forum is free to attend – the kettle will be on!



Wednesday 21st May 2025

10 – 11.30 am

At Start Point Sholing, Wood Close, SO19 0SG

Please advise your attendance using the booking link, or you are welcome to just drop in on the day:

[Booking Form - Early Years Training - Summer Term 2025](#)



EYFS – Exploration of the end of YR

Early Learning Goals (ELGs) expectations

for Communication and Language and Literacy

We are pleased to offer the opportunity for YR colleagues to attend the EYFS exploration of the end of YR early learning goals expectations, facilitated by the Early Years Advisory Teachers/Area SENDCOs. During this session we will be looking at the Southampton context, guidance on completing the EYFSP and best EYFS practice.

Delegates will work together to develop and refine their understanding of the ELG expectations for Communication and Language and Literacy.

In small groups, Year R colleagues will have the opportunity to moderate judgements. We would ask that delegates bring a child that is on the cusp of achieving communication and language, and another child on the cusp of literacy. Delegates will be expected to talk about the two children from their class and be prepared to share any supporting evidence that may be available.

We would also welcome discussions around individual children, where seeking advice from the group would be beneficial.

Monday 19th May 2025, 9.30 am – 12.30 pm

or

Tuesday 20th May 2025, 9.30 am – 12.30 pm

At Start Point Sholing, Wood Close, Sholing, SO19 0SG

£55 per delegate

Please reserve your place using the booking link:

[Booking Form - Early Years Training - Summer Term 2025](#)



EDUCATION HEALTH AND CARE PLAN (EHCP) APPLICATION PROCESS

- Are you required to complete the **Request for EHC Needs Assessment** forms?
- Do you find the EHCP process and paperwork confusing?
- Do you feel you would benefit from formal training?
- Would you like a clear overview of the EHCP process and requests for assessment?

This training is designed to give Early Years Practitioners an overview of the EHCP application process, including how to complete a detailed Request for EHC Needs Assessment, liaising with other professionals and timescales.

This training will focus on:

- ❖ The EHCP process
- ❖ How to request an EHC Needs Assessment
- ❖ NEW EHCP paperwork – where to find the forms
- ❖ Completing a Request for EHC Needs Assessment
- ❖ Working with professionals and parents
- ❖ Contributing to writing the Plan
- ❖ Timescales

A CERTIFICATE OF ATTENDANCE WILL BE AWARDED

Wednesday 4th June 2025

9.30 – 12 noon - Virtual on Teams

£40 per delegate

[Booking Form - Early Years Training - Summer Term 2025](#)



EARLY YEARS & CHILDCARE Provider Briefing

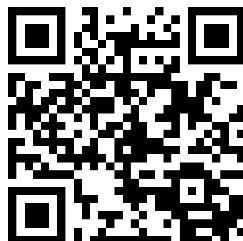
Thursday 12th June 2025

7 – 8.30 pm - Virtual on Teams

The Early Years Provider Briefing will provide updates and information from across the sector.

Please reserve your place using the booking link.

[Booking Form - Early Years Training - Summer Term 2025](#)



INTRODUCTION TO SOUTHAMPTON'S **PROFILE OF NEED**

- Do you have a clear understanding of how the Profile of Need works to support children with SEND?
- Are you confident in completing Southampton's new Profile of Need?
- Do you understand how the Need scores work?

This training opportunity is designed to further enhance the skills of those working with SEND children to complete Southampton's new Profile of Need.

On completion of the training, you will be able to:

- ❖ Familiarise yourself with the Profile of Need documentation
- ❖ Investigate the role of the Profile of Need in providing a clearer understanding of an individual child's needs
- ❖ Explore using the document to record Needs scores against each area of need and collating the scores to give an indication of the child's primary and secondary need

A CERTIFICATE OF ATTENDANCE WILL BE AWARDED

Friday 20th June 2025

9.30 – 11.30 am – virtual on Teams

£30 per delegate

[Booking Form - Early Years Training - Summer Term 2025](#)



UNDERSTANDING RESTRICTIVE PRACTICES IN THE EARLY YEARS

Due to the increase in the number of physical interventions being reported and observed, the Local Authority have developed a tailored 3 hour workshop, specifically for Early Years and Childcare providers.

This training will focus on developing an understanding of:

- statutory requirements with in the EYFS around Restrictive practices.
- physical interventions and supporting delegates to be able to identify restrictive practices.
- behaviour as a form of communication.
- non- restrictive practices to manage behaviour and explore strategies to de-escalate behaviour.
- the use of positive language, including body language, tone, volume, to support positive behaviour.
- The effectiveness of your own setting processes and procedures when a physical intervention has occurred, including reporting and recording.

Tuesday 23rd September 2025

9.30 – 12.30 pm

£55 per delegate

Start Point Sholing, Wood Close, Sholing, Southampton, SO19 0SG

This course will explore the guidance and theory around restrictive practices, as well as provide an opportunity to discuss a range of examples and case studies. You will then be given the PowerPoint and resources to repeat the training with your own teams.

This training can also be delivered as bespoke training for staff teams.

Please reserve your place using the booking link or QR code:

[Booking Form - Early Years Training - Summer Term 2025](#)



TRAINING & SUPPORT CHARGES – 2025-2026

REVIEWED APRIL 2025

SUPPORT TO PVI and OUT OF SCHOOL (including groups of Childminders)

These services are also available to purchase on an ad-hoc basis	£55 per hour
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BESPOKE TRAINING for PVI / OUT OF SCHOOL (including groups of Childminders)

Bespoke Full price: (The price is inclusive of preparation time)	Hourly Rate £75
Ofsted - Requires Improvement:	*20% reduction
Ofsted - Inadequate:	*FREE

*If identified in Ofsted actions and agreed in advance

TRAINING COURSES

Twilight/Bitesize (1.5 hours)	£30 per person
2.5 hour session	£40 per person
Half Day (3 hours)	£55 per person
Full Day (6 hours)	£105 per person

For more information on the Early Years & Childcare Services for Schools, please visit the website: [Services for schools: Early Years Advisory Teachers](#)

BOOKINGS: To reserve your place/s at any of the sessions advertised in this brochure, please use the relevant electronic booking form/QR code or email: sally.griggs@southampton.gov.uk

TERMS & CONDITIONS: [Southampton City Council Course Bookings - T&Cs](#)

CHARGES: Reduction in cost for settings/schools with an Ofsted less than 'good' if the training need is identified in Ofsted actions and agreed in advance.

CANCELLATIONS: To cancel a booking, please email: sally.griggs@southampton.gov.uk

Cancellations and non-attendance will be charged at full price unless we are advised of the cancellation at least 48 hours in advance. Please let us know in advance if you are unable to attend any booked training course, including those that are free to attend.

IMPORTANT: Start Point Sholing is a **nut free** zone. Please do not bring any food or products containing nuts into the building when visiting or attending training/information sessions.

PARKING: Parking at Start Point Sholing is available on the surrounding roads. The Car Park at Start Point Sholing is for staff only.

PRIVACY: Detailed information about the Council's handling of your personal data can be found in its privacy policy, available online (<http://www.southampton.gov.uk/privacy>), or on request.