

# EARLY YEARS ADVISORY TEAM

## WHAT'S ON

Early Years & Childcare Providers

**SPRING TERM - 2025**

For the calendar of current courses, please visit:

[Early years and childcare training, networks, meetings and events calendar  
\(southampton.gov.uk\)](https://www.southampton.gov.uk)



Early Years Advisory Teachers

Start Point Sholing  
Wood Close, Sholing  
Southampton, SO19 0SG

Tel: 02380 915797

Email: [sally.griggs@southampton.gov.uk](mailto:sally.griggs@southampton.gov.uk)



[Southampton Early Years Advisory Teachers - Facebook](#)

## TRAINING DATES FOR YOUR DIARY

### SPRING TERM 2025

#### January

14 January	SENCO Award – Level 2 (day 1)	7 – 9 pm	Start Point Sholing	n/a
21 January	SENCO Award – Level 2 (day 2)	7 – 9 pm	Virtual	n/a
20 January	SEND Surgery	12.30 – 3.30 pm	Phone/Email	n/a
28 January	SENCO Award – Level 2 (day 3)	7 – 9 pm	Virtual	n/a
29 January	Understanding Restrictive Practices	12.30 – 3.30 pm	Start Point Sholing	<a href="#">Booking Form - Understanding Restrictive Practices</a>
30 January	Leadership Programme (session 3)	4 – 6 pm	Start Point Sholing	n/a

#### February

3 February	EAST – Transition to School Project	3.30 – 5.30 pm	Virtual	<a href="#">Booking Form - Transition to School Project 2025</a>
4 February	CENTRAL – Transition to School Project	3.30 – 5.30 pm	Virtual	<a href="#">Booking Form - Transition to School Project 2025</a>
4 February	SENCO Award – Level 2 (day 4)	7 – 9 pm	Virtual	n/a
5 February	WEST – Transition to School Project	3.30 – 5.30 pm	Virtual	<a href="#">Booking Form - Transition to School Project 2025</a>
5 February	Understanding Restrictive Practices	9.30 – 12.30 pm	Start Point Sholing	<a href="#">Booking Form - Understanding Restrictive Practices</a>
10 February	Understanding Restrictive Practices	12.30 – 3.30 pm	Start Point Sholing	<a href="#">Booking Form - Understanding Restrictive Practices</a>
11 February	Wellbeing & Early Years Mental Health Forum	10 – 11.30 am	Start Point Sholing	<a href="#">Booking Form - EY Training</a>
11 February	SENCO Award – Level 2 (day 5)	7 – 9 pm	Virtual	n/a
13 February	EYFS for Headteachers & Senior Leaders	9.30 – 12.30 pm	Start Point Sholing	<a href="#">Booking Form - EY Training</a>
24 February	SEND Surgery	1 – 4 pm	Phone/Email	n/a
25 February	Curiosity	9 am – 4 pm	Start Point Sholing	<a href="#">Attention Autism/Curiosity Expression of Interest</a>
25 February	SENCO Award – Level 2 (day 6)	7 – 9 pm	Virtual	n/a
27 February	Understanding Restrictive Practices	9.30 – 12.30 pm	Start Point Sholing	<a href="#">Booking Form - Understanding Restrictive Practices</a>

#### March

4 March	SENCO Award – Level 2 (day 7)	7 – 9 pm	Virtual	n/a
4 & 5 March	Attention Autism – 2 day course	9 am – 4 pm	Start Point Sholing	<a href="#">Attention Autism/Curiosity Expression of Interest</a>
11 March	SENCO Award – Level 2 (day 8)	7 – 9 pm	Virtual	n/a
15 March (Saturday)	Understanding Restrictive Practices	9.30 – 12.30 pm	Start Point Sholing	<a href="#">Booking Form - Understanding Restrictive Practices</a>
18 March	Understanding Restrictive Practices	9.30 – 12.30 pm	Start Point Sholing	<a href="#">Booking Form - Understanding Restrictive Practices</a>

18 March	SENCO Award – Level 2 (day 9)	7 – 9 pm	Virtual	n/a
19 March	SENCO Award – Level 2 (day 1)	9.30 – 3.30 pm	Start Point Sholing	<a href="#">Expression of Interest - SENCo Level 2 (cohort 6)</a>
20 March	Leadership Programme (session 4)	4 – 6 pm	Start Point Sholing	n/a
25 March	SEND Surgery	9.30 – 12.40 pm	Phone/Email	n/a
25 March & 1 April	Understanding Restrictive Practices	7 – 8.30 pm (2 sessions)	Start Point Sholing	<a href="#">Booking Form - Understanding Restrictive Practices</a>
26 March	Inclusion Network	9.30 – 11.30 am 12.30 – 2.30 pm	Virtual	<a href="#">Booking Form - EY Training</a>
<b>April</b>				
2 April	SENCo Award – Level 2 (day 2)	9.30 – 4 pm	Start Point Sholing	n/a
30 April	SENCo Award – Level 2 (day 3)	9.30 – 4 pm	Start Point Sholing	n/a
<b>May</b>				
1 May	Transition Project – CHILDMINDERS	7 – 9 pm	Virtual	<a href="#">Booking Form - Transition to School Project 2025</a>
6 May	CENTRAL - Transition Project - Part 2	9.30 – 12.30 pm	Paint Pots House	<a href="#">Booking Form - Transition to School Project 2025</a>
6 May	EAST – Transition Project – Part 2	1 – 4 pm	Start Point Sholing	<a href="#">Booking Form - Transition to School Project 2025</a>
7 May	WEST – Transition Project – Part 2	9.30 – 12.40 pm	Mansel Park Primary	<a href="#">Booking Form - Transition to School Project 2025</a>
10 May	Early Years & Childcare Conference	9.30 – 3.30 pm	Oasis Academy Lordshill	Further details to follow
15 May	Leadership Programme (session 5)	4 – 6 pm	Start Point Sholing	n/a
<b>June</b>				
26 June	Leadership Programme (session 6)	4 – 6 pm	Start Point Sholing	n/a

## Training Information

**BOOKINGS:** To reserve your place/s at any of the sessions advertised in this brochure, please use the relevant electronic booking form/QR code or email: [sally.griggs@southampton.gov.uk](mailto:sally.griggs@southampton.gov.uk)

**TERMS & CONDITIONS:** [Southampton City Council Course Bookings - T&Cs](#)

**CHARGES:** Reduction in cost for settings/schools with an Ofsted less than 'good' if the training need is identified in Ofsted actions and agreed in advance.

**CANCELLATIONS:** To cancel a booking, please email: [sally.griggs@southampton.gov.uk](mailto:sally.griggs@southampton.gov.uk)

Cancellations and non-attendance will be charged at full price unless we are advised of the cancellation at least 48 hours in advance. Please let us know in advance if you are unable to attend any booked training course, including those that are free to attend.

**IMPORTANT:** Start Point Sholing is a **nut free zone**. Please do not bring any food or products containing nuts into the building when visiting or attending training/information sessions.

**PARKING:** Parking at Start Point Sholing is available on the surrounding roads. The Car Park at Start Point Sholing is for staff only.

**PRIVACY:** Detailed information about the Council's handling of your personal data can be found in its privacy policy, available online (<http://www.southampton.gov.uk/privacy>), or on request.

# Early Language training (Free\*)

## Booking Form - Early Language Training



Tuesday 14 <sup>th</sup> January	WellComm	12 – 1 pm	Virtual
Saturday 25 <sup>th</sup> January	ECaT Phases 1 & 2	12 – 1.30 pm	YMCA Eastleigh, 29 Whieldon Way, Eastleigh, SO50 9SB
	WellComm	1.45 – 2.45 pm	
	BLAST	3 – 4 pm	
Wednesday 29 <sup>th</sup> January	Communication development in children 0-2 years	10 – 11.30 am	Start Point Sholing, Wood Close, Sholing, SO19 0SG
Thursday 27 <sup>th</sup> March	BLAST	11 am–12.30 pm	Paint Pots 9, Spring Crescent, Portswood, SO17 2FZ

### Early Language Training details:

#### ECaT Phases 1 & 2 (overview/refresher)

This training will cover both Phase 1 & 2 of the ECaT programme, including language rich environments, resources to support early language, and the Communication and Language audit. The session will also look at supporting early literacy.

#### WellComm

The WellComm programme is an early identification programme for speech and language problems and includes a screening tool and intervention ideas and activities. Sarah Steedman will be delivering an information and training session on the WellComm Early Years Toolkit, including how to apply for funding to cover the cost.

#### Communication development in children 0-2 years

A look at how communication skills develop in our youngest children and what we can do as professionals to nurture and respond to their emerging skills and support their families to do the same at home.

#### BLAST

For those new to BLAST and those requiring a refresher. The BLAST programme is a complete resource linked to the EYFS, it works on pre-linguistic skills such as attention, turn taking and listening as well as language. Attending this training will enable you to become a BLAST registered practitioner and give you the skills to deliver BLAST within your provision to small groups of children. Providers will need to purchase a BLAST pack for their setting: [BLAST Programme | Boosting Language, Auditory Skills and Talking](#).

\* Early Language training is free of charge, however, non-attendance or late cancellation (less than 24 hours) may incur a £10 charge.

# Understanding the needs of babies and young children with SEND (Cohort 6)

## Level 2 - ‘Every practitioner a SEND practitioner ...’

Southampton Early Years Advisory Teachers are pleased to offer a sixth cohort of this exciting, accredited training opportunity for practitioners in PVI settings and childminders working with children under 5.

The aim of this training is to develop the skills, knowledge and understanding of Early Years practitioners to ensure that they are capable and confident to effectively support the children and families they work with. A range of professionals and agencies will deliver information throughout the programme, to allow practitioners to have a thorough understanding of how to support children with SEND.

### Why attend?

The course will culminate in receiving a level 2 CACHE endorsed unit, alongside knowledge of SEND and best practice gained along the way.

### What will it cover?

Delegates will complete module-based assessments, all of which is explained to delegates during their first day.

### What does it involve?

The course will require 100% commitment from attendees with full support from their manager. The training is carried out over 3 days, 9.30 am – 4 pm at Start Point Sholing.

### Dates for Level 2 (cohort 6) training – spring term 2025.

Day 1	Wednesday 19 <sup>th</sup> March 2025	9.30 am – 4 pm	Start Point Sholing
Day 2	Wednesday 2 <sup>nd</sup> April 2025	9.30 am – 4 pm	Start Point Sholing
Day 3	Wednesday 30 <sup>th</sup> April 2025	9.30 am – 4 pm	Start Point Sholing

### What does it cost?

**£50 non- refundable deposit and the rest will be funded by the LA**

**£250 will need to be paid if the delegate does not complete the course to cover assessor fees**

### How to apply

Delegates need at least level 2 qualification and have experience of working with children or be new to the role of practitioner working with children, to support the reflective element of the sessions.

**Please complete and submit the Expression of Interest form to reserve your place:**

**[Expression of Interest - SENCo Level 2 \(cohort 6\)](#)**

*Please submit your expression of interest by 12<sup>th</sup> February 2025.*



# Spring Term 2025

## VIRTUAL SEND SURGERY For Early Years SENDCos/1:1s

Monday 20<sup>th</sup> January, 12.30 – 3.30 pm

Monday 24<sup>th</sup> February, 1 – 4 pm

Tuesday 25<sup>th</sup> March, 9.30 -12.30 pm

The SEND Surgeries are an opportunity for SENDCos/1:1 Practitioners/Key Workers to talk through strategies, ideas and concerns regarding individual children with an Early Years Advisory Teacher/Area SENDCo.

If you would like to speak to a member of the team during this time, please call on one of the numbers shown below, or email in advance with your name and phone number to request a call back.

**The Area SENDCos can be contacted by phone/email during surgery hours:**

Rachel Booth: 07834 905 120/07961 971 968 [rachel.booth@southampton.gov.uk](mailto:rachel.booth@southampton.gov.uk)

Sam Coote: 07917 559 557 [sam.coote@southampton.gov.uk](mailto:sam.coote@southampton.gov.uk)

Liz Smith: 07958 063 346 [liz.smith@southampton.gov.uk](mailto:liz.smith@southampton.gov.uk)

Becky Riley: 07425 713 505 [rebecca.riley@southampton.gov.uk](mailto:rebecca.riley@southampton.gov.uk)

**For specific speech and language queries:**

**\*Michelle Ellis: [michelle.ellis@southampton.gov.uk](mailto:michelle.ellis@southampton.gov.uk)**

*\*Michelle is unavailable by phone during SEND Surgery hours – please email your contact details to request a call back.*

**When emailing, please include your contact details but DO NOT include confidential information or children's names in emails unless you are using the secure/encrypted email facility.**

# TRANSITION TO SCHOOL PROJECT 2025

## **Early Years and Childcare Providers and YR Teachers are invited to join the Early Years Advisory Teachers for the Transition to School Project 2025.**

Please make every effort to attend to make sure your school/early years provision is represented, as the success of the project relies on cluster working.

**Part 1** of the Transition to School Project is designed to give Early Years Practitioners and Year R teachers a good understanding of the expectations and principles from the Local Authority around transitioning children from early years provision to YR, and an opportunity to review last year's transition project. We will also be sharing Southampton's new 'All About Me' form to support children's transition.

**Part 2** of the Project will involve planning the bridging project and is a chance to build relationships between local settings and schools so that transitions can be further improved for the children we work with.

### **The Transition to School Project will focus on:**

- ❖ LA expectations and principles.
- ❖ Sharing Southampton's new 'All About Me' document
- ❖ Review and agree a core set of rhymes and books for the locality.
- ❖ Plan a bridging transition project based around an exciting book.
- ❖ Building relationships, networking with colleagues from settings/schools in your locality.

Attendance at all sessions is free of charge. Part 1 and 2 are aimed at Early Years group settings and schools, Childminders are welcome, however there will be a separate session for Childminders at a time that is more convenient.

**Part 1** of the project will be virtual - on Teams (spring term)

**Part 2** of the project will be held face to face in localities (summer term)

Please book to attend the session for your locality (Locality map on the booking form, if required)

<b>Part 1 (virtual)</b>	<b>Part 2 (in localities)</b>
<ul style="list-style-type: none"><li>• East – 3<sup>rd</sup> February 2025, 3.30-5.30 pm</li><li>• Central – 4<sup>th</sup> February 2025, 3.30-5.30 pm</li><li>• West – 5<sup>th</sup> February 2025, 3.30-5.30 pm</li></ul>	<ul style="list-style-type: none"><li>• Central – 6<sup>th</sup> May 2025, 9.30 am–12.30 pm Paint Pots House, Spring Crescent, Portswood, SO17 2FZ</li><li>• East – 6<sup>th</sup> May 2025, 1–4 pm Start Point Sholing, Wood Close, Sholing, SO19 0SG</li><li>• West – 7<sup>th</sup> May 2025, 9:30 am–12:30 pm Mansel Park Primary, Culver Close, SO16 9HZ</li></ul>
<b>Childminders (virtual)</b> - Thursday 1 <sup>st</sup> May 2025, 7 – 9 pm	

[Booking Form - Transition to School Project 2025](#)



# Understanding Restrictive Practices in the Early Years

## Spring 2025

Due to the increase in the number of physical interventions being reported and observed, the Local Authority have looked at training options, have developed a tailored 3 hour workshop, specifically for Early Years and Childcare providers.

### This training will focus on developing an understanding of:

- Statutory requirements within the EYFS around restrictive practices.
- Physical interventions and supporting delegates to be able to identify restrictive practices.
- Behaviour as a form of communication.
- Non-restrictive practices to manage behaviour and explore strategies to de-escalate behaviour.
- The use of positive language, including body language, tone, volume, to support positive behaviour.
- The effectiveness of your own setting processes and procedures when a physical intervention has occurred, including reporting and recording.

### The following 3-hour sessions are available to book:

Day	Date	Times
Wednesday	29 <sup>th</sup> January	12.30 pm – 3.30 pm
Wednesday	5 <sup>th</sup> February	9.30 am – 12.30 pm
Monday	10 <sup>th</sup> February	12.30 pm – 3.30 pm
Thursday	27 <sup>th</sup> February	9.30 am – 12.30 pm
Saturday	*15 <sup>th</sup> March	9.30 am – 12.30 pm
Tuesday	18 <sup>th</sup> March	9.30 am – 12.30 pm
Tuesdays	*25 <sup>th</sup> March & 1 <sup>st</sup> April	7 pm – 8.30 pm

*\*Priority will be given to Childminders at the evening/weekend sessions*

### Training will be held at: Start Point Sholing, Wood Close, Sholing, Southampton, SO19 0SG

This course will explore the guidance and theory around restrictive practices, as well as provide an opportunity to discuss a range of examples and case studies. You will then be given the PowerPoint and resources to repeat the training with your own teams.

**Attendance is free of charge for Southampton Early Years and Childcare Providers, however, non-attendance/late cancellation (less than 24 hours) will be charged at £45 per delegate.**

**Please reserve your place using the booking link or QR code:**

[Booking Form - Understanding Restrictive Practices in EY - spring 2025](#)





# WELLBEING & EARLY YEARS MENTAL HEALTH FORUM

- What do you as EY practitioners need in order to fully meet the emotional needs of children?
- How do you ensure your stress levels are managed?
- How are you helping children in managing their own feelings and behaviours?
- Could you benefit from some practical ideas to help and support you?
- What types of support do you need?

**This forum will be an opportunity for you to discuss any issues or challenges that are occurring in your setting around early years mental health.**

**This is designed to be a safe place to talk about pertinent issues and, importantly, a chance to take time to focus on you and practice some self-care.**

**All welcome.**

**This forum is free to attend – the kettle will be on!**

**Tuesday 11<sup>th</sup> February 2025**

**10 – 11.30 am**

**At Start Point Sholing, Wood Close, SO19 0SG**

**Please advise your attendance using the booking link:**

[Booking Form - EY Training](#)



# **Knowing your Early Years Foundation Stage for Headteachers and Senior Leaders with responsibility for the EYFS**

- This course will combine formal input, group discussion and provide practical suggestions to develop procedures in the Early Years Foundation Stage (EYFS).
- This course is designed for headteachers and senior leaders new to the EYFS or looking to develop their understanding of this key stage further.

## **Training Outcomes:**

This training opportunity is designed to give an overview of the Early Years Foundation Stage.

You will be able to:

- ❖ Develop an understanding of pedagogy and principles in the EYFS.
- ❖ Familiarise yourself with the EYFS documentation.
- ❖ Develop an understanding of early childhood development.
- ❖ Explore statutory requirements.
- ❖ Explore monitoring and moderation in the EYFS.

## **Please have available during the session:**

- **Development Matters or Birth to 5 Matters**
- **EYFS Statutory Documentation**

You are welcome to bring a laptop to work on during the session and have an electronic copy available to refer to.

A CERTIFICATE OF ATTENDANCE WILL BE AWARDED

**Thursday 13<sup>th</sup> February 2025**

**9.30 am – 12.30 pm**

**at Start Point Sholing, Wood Close, Sholing, SO19 0SG**

**£50 per delegate**

**[Booking Form - EY Training](#)**



# **INCLUSION NETWORK**

## **FOR EARLY YEARS SENDCoS**

**Spring Term 2025**

**Wednesday 26<sup>th</sup> March 2025**

**9.30 – 11.30 am OR 12.30 – 2.30 pm**

**The Inclusion Networks will be virtual.**

**The Agenda will include:**

- A specific SEND focus
- A training element
- SEND updates

**To confirm your attendance, please complete the booking form:**

**[Booking Form - EY Training](#)**

**or scan the QR code below:**



**The Teams link will be forwarded nearer the date of the Inclusion Networks.**

**BACK BY POPULAR DEMAND!**



## **SPRING TERM 2025**

We are pleased to welcome back Attention Autism accredited tutors to deliver the Curiosity Programme and Attention Autism training in the spring term 2025!

We have a limited number of places available at both courses and are also accepting names onto a waiting list.

If you would like to attend, please submit your expression of interest using the booking link.

Bookings are allocated on a first come, first served basis and will be confirmed by email.

### **Curiosity (1 day)**

**25<sup>th</sup> February 2025, 9 am – 4 pm**

**£200 per delegate**

### **Attention Autism Training Programme (2 day)**

**4<sup>th</sup> & 5<sup>th</sup> March 2025, 9 am – 4 pm**

**£300 per delegate**

at Start Point Sholing, Wood Close,  
Sholing, SO19 0SG

**Expression of Interest – QR code:**



Inclusion Support Funding can be applied for to cover £170 per delegate at the Curiosity Programme and £270 per delegate at the Attention Autism training, for those who are eligible.

For more details and ISF eligibility criteria: [SEND funding for education settings](#)



**We will be sharing details of our  
2025 Early Years and Childcare Conference  
with you very soon!**

*The Power of YOU!*  
*You support children, we support you*

*Saturday 10<sup>th</sup> May 2025*

**Save the date!**  
**We hope to see you there.**

# TRAINING & SUPPORT CHARGES – April 2024/2025

TO BE REVIEWED APRIL 2025

## SUPPORT TO PVI and OUT OF SCHOOL (including groups of Childminders)

These services are also available to purchase on an ad-hoc basis	£50 per hour
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## BESPOKE TRAINING for PVI / OUT OF SCHOOL (including groups of Childminders)

Bespoke Full price: (The price is inclusive of preparation time)	Hourly Rate £60
Ofsted - Requires Improvement:	*20% reduction
Ofsted - Inadequate:	*FREE

\*If identified in Ofsted actions and agreed in advance

## TRAINING COURSES

Twilight/Bitesize (1.5 hours)	£25 per person
2 hour session	£30 per person
2.5 hour session	£40 per person
Half Day (3 hours)	£50 per person
Full Day (6 hours)	£100 per person

### CANCELLATIONS

***Cancellations and non-attendance will be charged at full price unless advised at least 48 hours in advance.***

***To cancel a place, please email: [sally.griggs@southampton.gov.uk](mailto:sally.griggs@southampton.gov.uk)***

Updated December 2024