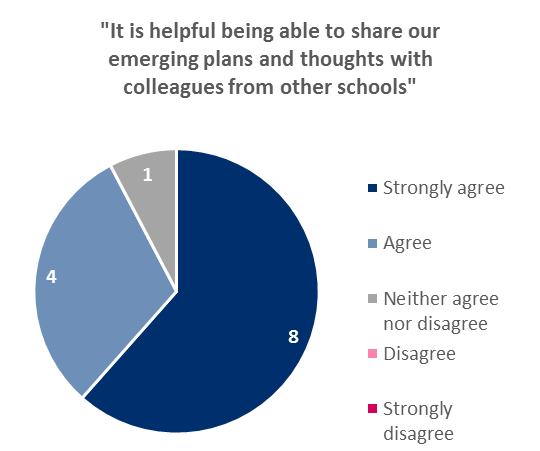
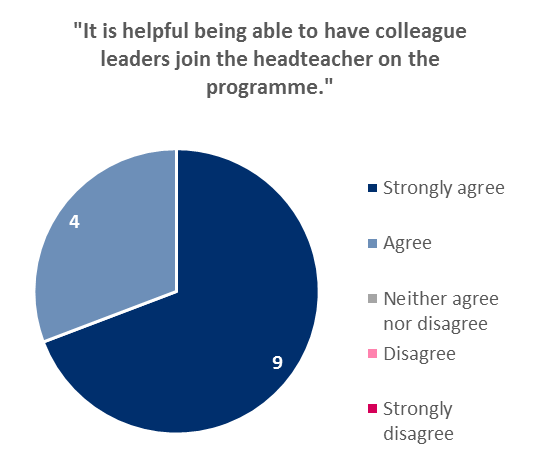
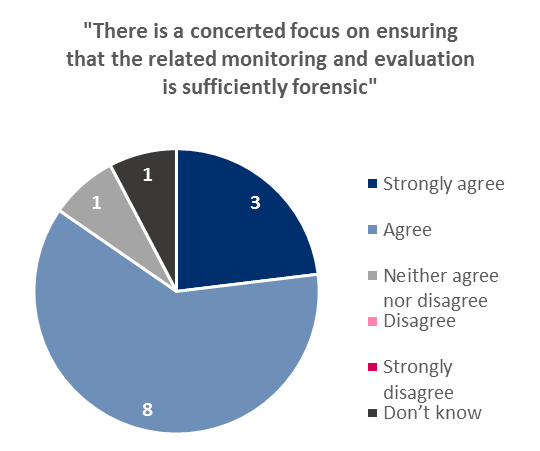
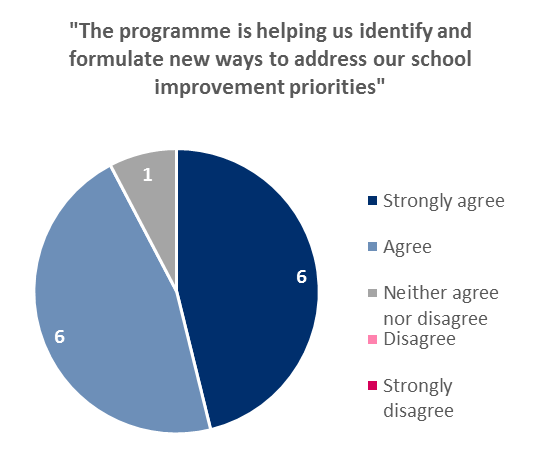
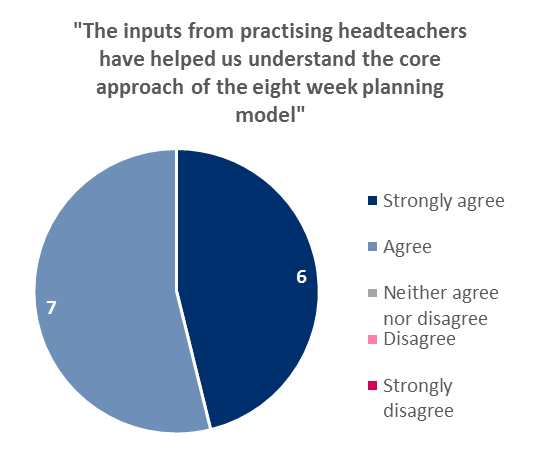
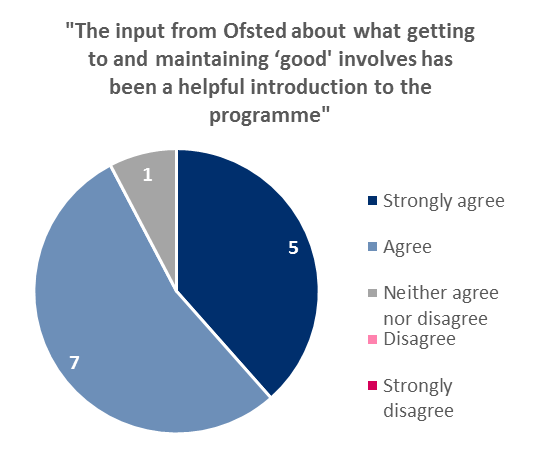
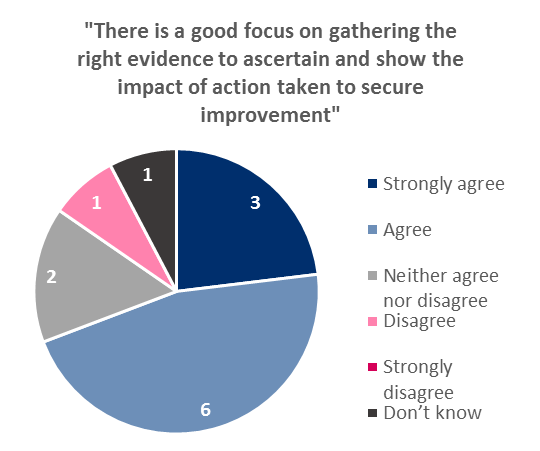
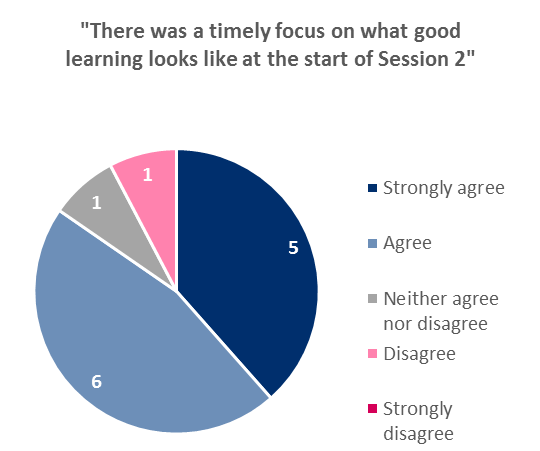
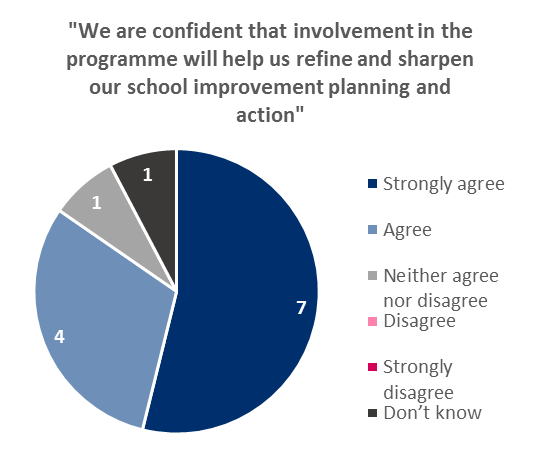
**Getting to good and maintaining it survey**

Overall, there were 13 respondents to the survey between 02/12/16 and 16/01/17.

**To what extent do you agree or disagree with the following statements?**

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**Comments:**

|  |  |
| --- | --- |
| **Quote** | **Comments** |
| "The input from Ofsted about what getting to and maintaining ‘good' involves has been a helpful introduction to the programme" | * Really excellent to hear about model outcomes from other schools. Clarity in delivery with some key aspects of improvement that we have alrea * Unfortunately there is a disconnect between what Ofsted say and what Ofsted do. There is still inconsistency in how teams carry out inspecti |
| "The inputs from practising headteachers have helped us understand the core approach of the eight week planning model " | * Really enthused by examples shared and both electronically and physically. * The two visiting HTs relayed good examples of the journey to 'Good'. * It was useful to hear from other Headteachers |
| "The programme is helping us identify and formulate new ways to address our school improvement priorities" | * The programme has helped us to focus on a specific priority. * The programme has helped us to really focus on a specific development area. It has also given an opportunity to engage in a different approa * We already used a version of the 8 week plan. This has sharpened up our use of it and helped us to have a single focus. * We have launched our eight week programme - all stakeholders informed - children fully engaged and Pupil Leadership Team carried out Ward Wal * We have taken on board the aspect of 'whole school' focus and have added what outcomes will look like for learners, staff, parents and govern |
| "There is a concerted focus on ensuring that the related monitoring and evaluation is sufficiently forensic" | * Baseline and monitoring a priority. |
| "It is helpful being able to have colleague leaders join the headteacher on the programme." | * As a cluster we have the same focus and another school within the cluster have also joined in. * It is always useful to share views and ideas with other leaders. * Our Sholing Cluster are all involved and have same focus. |
| "It is helpful being able to share our emerging plans and thoughts with colleagues from other schools" | * I believe that it would have been more productive if each school had presented their plan to a 'support group' to receive feedback. I also th * Talked through plans on our Peer Review day at Bitterne CE and have liaised with university and Miranda over a spelling focus for research. * This is an opportunity rarely open to leaders. * We think it would have been better for each school to present their plan at this stage rather just wandering around looking at each other's p |
| "We are confident that involvement in the programme will help us refine and sharpen our school improvement planning and action" | * All staff have engaged with the programme and are enthusiastic. * It will provide an accountable focus for us. * The eight week programme will be our way forward. |
| "There was a timely focus on what good learning looks like at the start of Session 2" | * Used this on INSET day this week and all staff including admin and site teams now have learning booklet and shared understanding. * We feel this time would have been better spent on what leadership strategies best bring about improvement. We already know what good teaching |
| "There is a good focus on gathering the right evidence to ascertain and show the impact of action taken to secure improvement" | * I do not think that this area was looked at in enough detail. |

**Further comments:**

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| Have found that our involvement in this programme has already had an impact and been incredibly valuable. Sorry I didn't complete this before. |
| My Deputy and I are very pleased to be given the opportunity to be part of this supportive programme and are using it to support further training for all staff in school. |
| Overall we have found the course useful. |
| So far, it has been a positive experience to engage with other leaders on such a programme. |
| Thank you for letting us be part of this development opportunity |
| This programme will make us focus on an area that needs to be addressed (spelling - probably by all schools!) and I hope will provide evidence for Ofsted that we are trying to overcome the problems created by a new curriculum, new assessment framework and new accountability systems. And also being a Junior School! |