



Dialogic Book Talk

Book Title:

Learning and Development

Creating the language-learning environment.

Why? To acknowledge and extend children's experiences and develop their vocabulary.

A Unique Child

Who is valued and listened to:

- Contributes to discussion
- Relates the story content to their own experiences
- Develops their own ideas
- Initiates conversations with adults and children

Positive Relationships

That build and support communication by:

- Sharing experiences
- Gaining insight into the feelings of others
- Learning to interpret the behaviour of others
- Listening to and empathising with others
- Developing the ability to converse with peers and adults

Enabling Environments

1. Prepare

Choose a picture book that will appeal to the group of children. If you want to read the whole story, make sure the written text is brief. The main objective is to get the children talking and having conversations with you and each other.

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2. Story prompts – including open-ended questions and enabling statements

Prompts and open ended questions might include:

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3. Relate the story to the children's experiences

Prompts might include:

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4. Extend the children's vocabulary

Focus on some of the vocabulary introduced in the book and discussion:

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5. Design follow-up experiences/activities to consolidate new vocabulary

Consolidate understanding and use of some of the vocabulary introduced in the book:

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