Guidance

This tool is provided to help professionals explore neglect with families in an accessible format.

This PDF is accessible on laptops/devices or it can be printed. Overview sheet (page 2):

Provides an overview of key themes when exploring neglect of children.

There is the potential to print and cut them out to make into cards. A blank card is offered to prompt exploration of additional themes.

Theme sheets (pages 3-14):

Theme sheets provide pick and mix examples you can use to guide discussions with families. They do not provide an exhaustive list.

Not all themes will be relevant to all families. They will need to be adapted depending on the audience, age, needs of the child and focus of discussions.

Wording may not be accessible. Ambiguous terms and assumed knowledge needs to be fully explored with families to ensure there is a shared understanding.

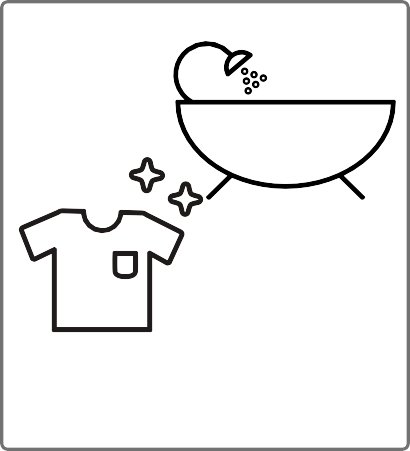
Where possible language is strength based and avoids a deficit led approach.

A blank sheet is provided to support development of additional themes and/or active participation of families in discussions.

With thanks to Hampshire Safeguarding Children Partnership for this resource.



Food



Hygiene



Housing

Warmth, Care & Love



Health Care



Boundaries

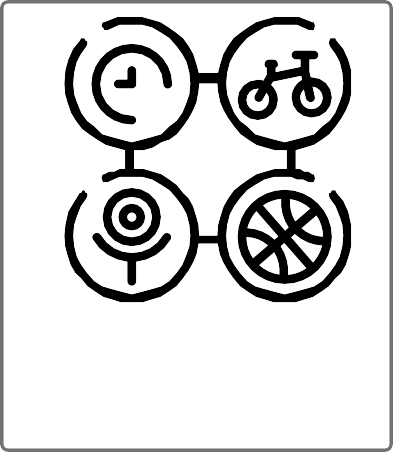
Supervision



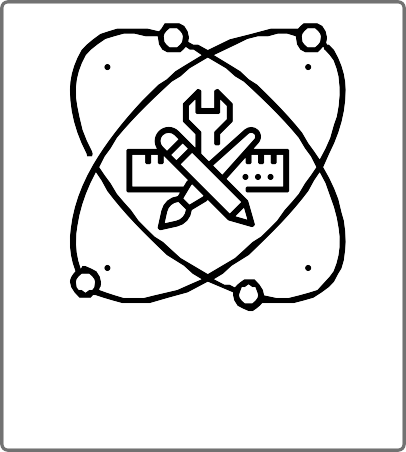
Positive Values



Safety



Play & Activities



Education

...meal routines as a

...good quality food - not all

...parents/carers who know

needs met.

...enough food - so they are

family.

not hungry or overfed.

...special dietary

food is important.

sweets or 'junk' foods.

Food



...encouragement to

...parents/carers to take an

interest in their appearance.

...skin conditions to be treated

e.g. nappy rash.

...clean clothes.

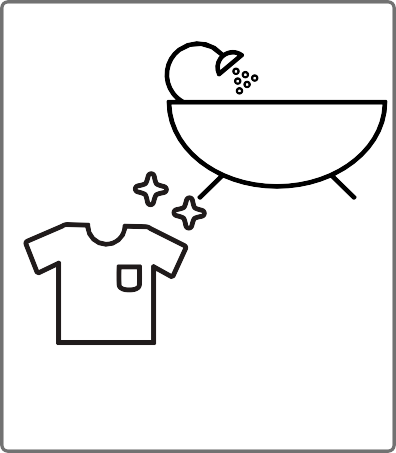
... to wash daily with parent/

brush teeth.

carer support and

encouragement.





Hygiene

...hygienic facilities in a

essentials e.g. for cooking,

...stability in home

conditions e.g. in those

reasonable state of

that live at the address.

repair.



sleeping.

heating, washing and

... a home that provides

...animals to be well cared for

and who don't pose a risk to

them.

...a stable home without

unnecessary moves



Housing

needs and

are consistently responsive

... parent/carers who are concerned and interested in their

... to make a contribution

welfare and needs.

to some household tasks

that are age and stage

appropriate.

… to be left in the care of

'suitable' adults.

to their needs.

... adults/carers who

… understanding of their

best interests.

Warmth, Care & Love



...encouragement to

and accept medical

support/advice when

appointments, including

preventive care e.g. dental

check-ups and

immunisations.

... support to complete any

prescribed medications or

treatments.

...parent/carers who seek

required.

... support to attend health

brush teeth.



Health Care





Boundaries

... appropriate discipline and

sanctions. No physical

chastisement or other forms of

harsh discipline.

… protection and guidance on

safe relationships and forms

of risky behaviour.

… consistency

... their whereabouts to be known.

Including parents/carers taking action

when they don't return home at a

reasonable time or at all.



... their whereabouts to be known.

Including parents/carers taking action

when they don't return home at a

reasonable time or at all.

… appropriate supervision in

… monitoring, controls and

… parents/carers who will

intervene when there

guidance on the use of

is imminent danger.

technology including social

media.

… to be attended and responded to.

development.

line with age and level of

adults.

… to be left in the

care of 'suitable'

Supervision



… parents/carers who don't misuse

alcohol or drugs and who avoid

smoking in the house.

… parents/carers that

encourages positive values,

e.g. that anti social behaviour

is not acceptable.

… parent/carers who don't discuss the

impact of their feelings of low mood/

depression in front of them or hold child

responsible for them.

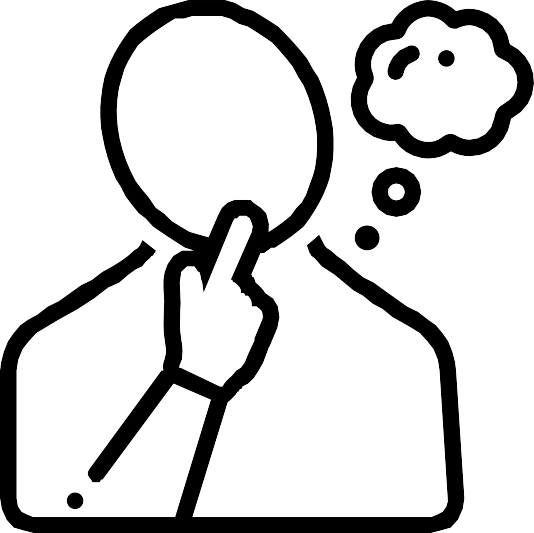


Positive Values

… parents/carers

who provide advice

and support.





media.

… monitoring, controls and

guidance on the use of

technology including social

supervision.

… safe handling and

… taught traffic

safety skills.

equipment.

… Consistent

boundaries

on the child.



Safety

… parents/carers who do not

argue aggressively or

engage in domestic abuse

and understand the impact

… protection and guidance on

forms of risky behaviour.

… parents/carers who are

aware of safety issues, seek

advise and use safety

… opportunities for activities/

understand and address any

bullying behaviours.

supported and encouraged by

of stimulation.

toys/ games appropriate

…

to age and development.

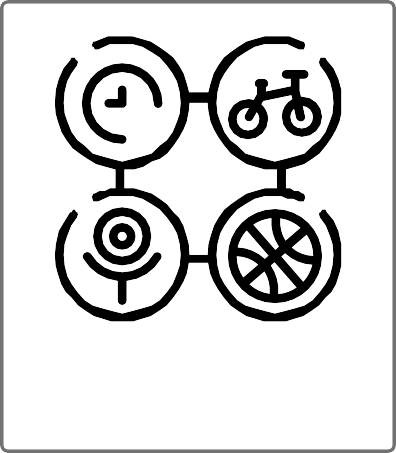
… friendships which are

parents/carers.

outings.

… parents/carers who

… good levels



Play & Activities

… parents/carers who take

an active interest in

schooling and homework.

encouragement and

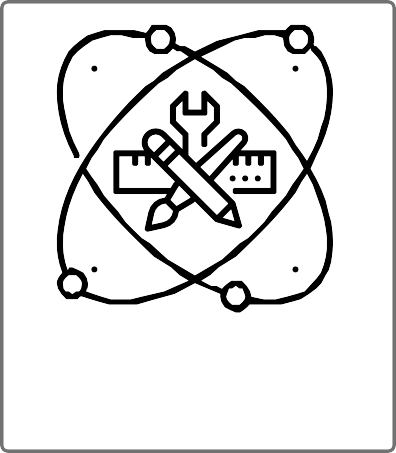
…

support with attendance.

… parents/carers who value

school and other educational

opportunities .



Education