***ECAT Numbers … ANSWERS!***

1. 5: what are they & what do they represent in terms of SLC
2. 80%
3. 4: what are they
4. 1 hour: [American Academy of Paediatrics 2016] 0-18 months = 0 [apart

from Skype time]; 18-24 months = selected programmes & adult watch

with child; 2-5 years = 1 hour per day selected programmes & adult

support

1. 80%: examples of non-verbal communication
2. 4
3. 7 seconds
4. 10%: describe DLD
5. 5
6. 44 [26 letters in alphabet]
7. 50% [national minimum average; significantly higher in some areas of Southampton]
8. 50 [20-50 words ***understood & used***]
9. 200: remind about model of learning new words
10. 59%: discussion about communication difficulties linked to behaviour
11. 19 months: impact of vocabulary knowledge on literacy development
12. 60%: undiagnosed SLCN/mental health/academic achievement/employability
13. 1100 words: Hart & Risely research [graphs]
14. 28%: taken from most recent audit results
15. 5: but developing a healthy working vocabulary takes time & experience, so needs to happen from birth …
16. 6%: long-term effects of poor early language & risk of not intervening by at the very least providing Communication & Language-Rich Learning Environments for **ALL** our children